University of California, Riverside  
School of Education  
Fall Quarter 2009  
Education 100A  

Tutorial Teaching: Teaching and Learning in the Community (2 units)

Instructor: Linda Braatz-Brown  
Office: Alpha Center  
Phone: 951-827-2963  
Office hours: by appointment  

Class Time: Conducted on ilearn  
Class Location: ilearn  
Email: lindabb@ucr.edu  
Access to ilearn required

Course Overview
Under the supervision of both the course instructor and a field professional, students take the theories and principles learned in the university classroom and apply them to their work in a field setting. Students acquire knowledge and new skills while providing service to the community. The field experience facilitates awareness of the realities of classroom and community teaching while providing the venue for university students to develop a deeper understanding of the realities of teaching and community events and programs that help students improve and/or excel academically. Field hours earned during this course fulfill part of the 120 pre service hours required for recommendation for an intern credential. This course is designed specifically for students in ALPHA Center or Science Mathematics Initiative (SMI) programs including CMST, CUSP, ISIS, or SUP. Course is credit/no-credit. 2 units

Students will:
   a.   Develop contacts with local school and community organizations
   b.   Gain experience working with students in classroom and community settings
   c.   Gain and practice instructional strategies and behavior management techniques
   d.   Create a supportive network of peers, education, community and university representatives through collaborative interaction

Required Curriculum Materials/Texts/Technology
There is no required textbook for this course.

Course Requirements
Class will be facilitated through ilearn. Students are expected to maintain an annotated time log throughout the quarter, participate in an online community discussion board on ilearn, complete the four assignments below and complete a minimum of 30 fieldwork hours in a professional manner.

The course requires completion of 4 assignments:

1. Create a 1-page statement of what you would like to experience and learn during your fieldwork this quarter along with an information sheet that has student contact information (phone and email), where you will be doing your fieldwork experience, and contact information for the person you will be working with at that location. This assignment is to be emailed to the instructor no later than the second week of classes.

2. Create an Annotated Time Log using the format included below or something similar. You may include time spent researching, creating course related lesson plans or activities and the actual
implementation in the classroom or at the event. Teaching, observation, and working with small groups or one-on-one are appropriate activities (see sample below). You are expected to complete 30 hours of fieldwork. You may include the time you spend on the discussion board once a week, although this should not exceed 30 minutes a week and is not applicable for CMST, CUSP, SUP or ISIS hours. You will be posting your annotated log to the digital drop section on iLearn later in the quarter.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Activity</th>
<th>Reflection</th>
</tr>
</thead>
<tbody>
<tr>
<td>x/xx/xx</td>
<td>45 min.</td>
<td>Happy Middle School</td>
<td>Taught how to fold a cube to class during lesson on 3-dimension shapes</td>
<td>Lesson went well. Glad I practiced ahead of time. I had to refine directions for some students. Showing a group is different from working one-on-one.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>x/xx/xx</td>
<td>2 hours</td>
<td>City Community Center</td>
<td>Worked with small group of students during homework club</td>
<td>Enjoyed working in community setting. Atmosphere more relaxed. Focused on individual student needs. What a great resource for the community. Will need to remember this when I have my own classroom</td>
</tr>
</tbody>
</table>

3. To help establish a professional support network, participate in an online discussion board with other students enrolled in EDUC 100a. This discussion will take place on iLearn. This is a place to ask your peers for ideas on lessons, techniques to use in reaching reluctant students, and post resources that you have found. This is also our way of keeping in regular communication as the majority of course time will be spent in classrooms or at pertinent community events. It is recommended that you check in a minimum of once a week. You may include the time you spend on the discussion board once a week, although this should not exceed 30 minutes a week and is not applicable for CMST, CUSP, SUP or ISIS hours.

4. Write a 2-page reflection paper on what you have learned and accomplished this quarter during your fieldwork. Refer back to your one-page statement of the experiences and learning you wanted to accomplish this quarter and your annotated time log. Be sure to include a paragraph on next steps, things you would like to know more about or have more experience with, ideas for the future. Also reference how this experience may have impacted your thoughts on teaching as a career. You will post these assignments to the digital drop during the two weeks before finals are scheduled.
Although not required for credit, it is recommended that you create a notebook/portfolio that organizes lessons/activities taught, reflections, articles/resources received or researched during the course, personal reflections, programs participated in, etc. This will serve you well when you start to apply for internships or future school placements.

**Course Outline**

**Session 1**

*Orientation: Expectations and Explorations*

1st 2 weeks of classes

Post personal introduction and assignment 1 to the digital drop on ilearn within the first 2 weeks of quarter.

**Session 2**

*Sharing Accomplishments: Creating a Professional Network*

Weekly

Visit the discussion board section on ilearn to participate in an on-going discussion with your fellow students. See assignment 3.

**Session 3**

*Field work Reflection*

Last 2 weeks

Post assignment 4 to the digital drop during the last two weeks of classes prior to finals. Postings will be reviewed during finals week with grade and comments sent through ilearn email.