



# **National Commitments to Action**

## **White House Initiative on Educational Excellence for Hispanics**

In October 2014, the White House Initiative on Educational Excellence for Hispanics launched a Year of Action, and with it a national call for Commitments to Action in honor of its 25th anniversary. In the spirit of what President Obama calls a “shared responsibility,” the Initiative challenged the public and private sectors to make meaningful and quantifiable contributions to expand and support the educational outcomes and opportunities for the Latino community. On the culmination of the 2015 Hispanic Heritage Month, the President announced nearly 150 Commitments to Action with a collective investment of over \$315 million which will build on, and accelerate federal, state, and local investments in high-quality education from cradle-to-career for the nation’s Latino community.

## **Abriendo Puertas**

### *Opening Doors 2 Generations*

Abriendo Puertas/Opening Doors commits \$1 million to launch a new initiative to equip Latino parents with information in three critical areas that help prepare their children for school: early STEM education, the rights of Dual Language Learner students to a quality education, and transition to Kindergarten. By working with other key partner organizations, they aim to reach 50,000 families throughout the country by 2016, building on work that leads Latino families to access to life-changing resources, including quality pre-school, the Earned Income Tax Credit and the Affordable Care Act.

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## **Alliance of Hispanic Serving Institutions Educators**

### *From Funding to Practice: A Status Report on Title V Grants and High Impact Programs Among HSIs*

The Alliance of Hispanic Serving Institutions Educators commits \$300,500 to writing a status report on the impact of Title V federal funding and highlighting a list of best practice programs at selected Hispanic Serving Institutions. This status report will include a historical narrative of Title V funding including milestones and trends in funding cycles. They intend to use this opportunity to turn this status report into an annual report.

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## **American Apparel**

### *Citizenship Assistance on Worksites at American Apparel*

American Apparel is proud to partner with New American Workforce, a project of the National Immigration Forum, to provide free citizenship assistance at the worksite to their employees and their families. Through this partnership, they have already offered citizenship services at Downtown LA and South Gate factory locations and English and Civics Classes at the Downtown LA location. They are committed to expanding this program to all six of their locations.

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## **American Latino Center for Research, Education & Justice**

### *Latino Education Summit*

The American Latino Center for Research, Education & Justice commits \$1.2 million to hold Latino Education Summits. Impacting more than 20,000 parents, students, and educators, these summits will promote collaboration, share best practices and increase better understanding of the Latino student, in order to increase graduation rates and develop a stronger workforce.

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## **Arizona State University**

### *Access ASU*

Arizona State University (ASU) commits \$1.5 million to a fully-embedded partnership with ASU partner school districts and communities that will promote academic excellence, foster a college-going outlook and expand access to ASU with an overall objective of increasing the educational achievement of Latino students. ASU will provide technical and data support to partner schools that inform them on student college enrollment, persistence and retention success, and provide innovative programs to engage families and students to increase Latino high school graduation rates and STEM degree attainment from ASU.

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## **Austin Partners in Education**

### *College Readiness Program*

Austin Partners in Education (APIE)'s College Readiness (CR) program commits to increasing the number of Austin Independent School District seniors who graduate "college-ready" as defined by Texas Success Initiative (TSI) standards. About 80% of the 487 students APIE serves are Hispanic. By providing tools to pass college readiness assessments, APIE's CR program gives at-risk students a better chance at earning a college education and launching a successful career.

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## **AVANCE**

### *Pathways to Alliances for Community Engagement Services*

AVANCE and Pharr-San Juan-Alamo Independent School District commit \$2.5 million to develop a collective impact model that will pilot multiple pathways for community engagement in Texas including: 1) utilizing school closures as opportunities to revitalize neighborhoods by transforming former elementary school buildings into repurposed community centers; and 2) effectively integrating more holistic programs into existing school campuses by leveraging shared resources. These centers will provide two-generation programs for parents and children (including unique services for fathers), nutrition and health services, classes in citizenship and computer literacy, skills-based professional training programs, adult education, and more to 5,000 parents annually.

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## **Babson College**

### *Expansion of "Let Everyone Dream" Coalition*

Galvanized by the documentary film Underwater Dreams (which depicts the unlikely and inspiring story of a group of under-resourced Hispanic high school students taking on an MIT team in an underwater robotics competition), the "Let Everyone Dream" coalition was launched to focus on inspiring under-represented students to succeed in STEM subjects with the inclusion of entrepreneurship and art (E-STEAM) as an accelerator for problem solving and creativity. The Coalition, announced by the White House earlier this spring, commits \$1 million to reach underserved students and women.

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## **Bakersfield City School District**

### *Gateway to Technology*

Bakersfield City School District commits \$2.5 million over the next five years, serving over 1,500 minority junior high and middle school students annually, demonstrating its commitment to break the cycle of poverty and raise student achievement by advancing our students' understanding of STEM. The district is committing to the implementation of a quality STEM-based curriculum in all ten of the district's junior high and middle schools, as well as commissioning a pilot STEM program in three of their K-5 elementary schools.

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## **Barrington 220 K-5 Educational Foundation**

### *Barrington 220 K-5 Stem Initiative*

Barrington 220 Educational Foundation commits over \$200,000 to pilot their Barrington 220 K-5 STEM Initiative at Sunny Hill Elementary School, where 84 percent of students are Hispanic. The focus of their

commitment is to introduce and implement a robust STEM curriculum to the already existing science portion of the school day for students in grades K-5. The goal will be to spark interest, understanding and excitement of STEM subjects and prepare students to excel in the more advanced middle and high school Project Lead the Way classes.

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## **Bernalillo County**

### *Bernalillo County "Roots and Wings" Parenting Education and Family-Shared Time Program*

Bernalillo County commits to planning, designing, implementing and assessing a new "Roots and Wings" Parenting Education and Family-Shared Time Program targeting Hispanic children and parents. Children flourish when parents are knowledgeable about child development, effective parenting and communication strategies, provide healthy nutrition, exercise and shared activities, and are actively engaged in their children's learning. The program focuses on developing these skills in an interactive manner while emphasizing the critical role that the family has in producing positive outcomes for healthy physical, cognitive and mental health development.

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## **BeVisible**

### *Y Tu Quien Te Crees Competition*

BeVisible, the first and only career-focused digital community for US Latina Millennials, and the Latino Community Foundation commit over \$500,000 by giving access to over 10,000 young Latinas across Colorado to the tools necessary to expand their social capital over the next five years. Their commitment is to enhance the pipeline of Latina Leaders by providing mentorship and role models from high school to college to the time a Latina is starting a career and/or transitioning to a new career. The Latino Community Foundation of Colorado/Latinas Represent is developing a program to connect middle and high school students to mentors. Once these students get into college, they will pass to the BeVisible network to help them navigate the next stage of their career.

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## **Boys & Girls Clubs of America**

### *Latino Youth Engagement Strategy*

Boys & Girls Clubs of America commits \$20 million focused on family engagement and Science, Technology, Engineering and Mathematics (STEM) education for Hispanic young girls and boys by providing 920,000 club members with outcome-driven programming in three priority areas: academic excellence, good character, and citizenship and healthy lifestyles. The commitment expands their existing Latino engagement strategy over the next three to five years in order to increase the high school graduation rate and access to a higher education for Hispanic club members.

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## **Broward County Public Schools**

### *Sobrepasando Metas: Latinos in Action*

Broward County Public Schools commits \$35,000 to provide Latino students with a program that will empower them to graduate from high school and matriculate into postsecondary education. The program will offer educational services and cultural and leadership opportunities focused on three pillars: literacy, leadership, and service.

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## **California State Polytechnic University, Pomona**

### *TRANSFERmations: Creating Latino Transfer Pathways from High School to a Four-Year University through PolyTransfer*

California State Polytechnic University, Pomona (Cal Poly Pomona), commits \$400,000 over the next four years to the TRANSFERmations project aimed at increasing Latino higher education access and participation through a regional educational pipeline effort with Pomona Unified School District, Cal Poly Pomona, and local community colleges. TRANSFERmations is committed to working with approximately 10,000 students and will develop cross-institutional academic support interventions to facilitate transfer pathways from high school to 2-year and 4-year institutions through peer mentoring, campus tours, parental involvement, and community engagement.

### *Cal Poly Pomona Femineer Program*

The College of Engineering at California State Polytechnic University, Pomona commits \$300,000 over the next three years to implement the Cal Poly Pomona College of Engineering Femineer Program for 500 middle school and high school students, and training 20 teachers from 10 schools. The Femineer Program inspires K-12 female students to pursue STEM in their education and career, while building a community for current and future STEM leaders.

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## **California State University, East Bay**

### *Hayward Promise Neighborhood Apartment Community Commitment*

Hayward Promise Neighborhood, led by the California State University East Bay, in collaboration with 10 local partners, including Tiburcio Vazquez Health Center, commits \$350,000 in match funding and leveraged services over the next two years to ensure that Latino children from the Hayward Promise Neighborhood enter kindergarten ready to succeed. Their commitment will reach out to and refer 400 Latino families living in apartment complexes to early learning services such as parenting classes, preschool, medical services, and literacy programs.

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## **California State University, Fresno**

### *Graduation Initiative 2025*

California State University, Fresno commits to reaching its “Graduation Initiative 2025” goal of a 70% six-year graduation rate that includes closing the achievement gap and results in over 450 more under-represented minority students graduating each year. Over \$7.76 million in both internal and external funding has been dedicated to a suite of student success programs, including course redesign, expanded use of effective academic technology, strengthened student support services such as supplemental instruction, and, finally, building out these effective practices along the K-14 educational pipeline in the San Joaquin Valley.

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## **California State University, Los Angeles**

### *Cal State LA's Foundations for Engineering Student Success*

Cal State LA's College of Engineering, Computer Science, and Technology (ECST) commits \$400,000 to improving student performance, graduation rates and reducing the achievement gap for Latino and African-American students through the expansion of their existing math boot camp program, STEP. To improve student performance, ECST has established a comprehensive first-year program, and pilot second-year program for students in their College.

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## **California State University, San Bernardino**

*Inland Empire Consortium for Education & Prosperity*

California State University, San Bernardino and their regional partners commit \$5 million. They will work together and coordinate efforts via a collective impact model to transform the educational and economic conditions of San Bernardino and Riverside Counties. They have taken on the responsibility of establishing a backbone organization for connecting the resources of higher education institutions, K-12 education, government, media, healthcare, labor, business, and community-based organizations to establish an effective P-20 continuum to promote academic success.

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## **Cañada College**

*iCAN Become*

Cañada College commits \$2.2 million to provide multiple programs and services to ensure that each of its students has the opportunity to succeed, no matter what their backgrounds and goals may be. The College continues to expand its services with several new and upcoming programs including: SparkPoint, Puente Program, DACA (Deferred Action for Childhood Arrivals) Clinics, Expanding Student Opportunities (¡ESO!), community events and more.

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## **Central Arizona College**

*Central Arizona College Early Learning Teacher Recruitment Project*

The Early Childhood Education (ECE) Department at Central Arizona College (CAC) commits to developing new strategies and scholarships to recruit and retain 15 Latina/o students into their education programs each year, and to providing educational pathways for Spanish or bilingual (English/ Spanish) speakers that lead to the completion of degrees, certificates, or credentials in the field of early childhood education. Scholarships totaling approximately \$15,000 will be provided during each year of the ongoing commitment.

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## **The University of North Carolina Wilmington**

*Centro Hispano*

The University of North Carolina Wilmington (UNCW) – Centro Hispano commits over \$150,000 to support the rapidly growing population of Hispanic students applying, attending and completing degrees at UNCW. Personally interacting with an average of 2,000 college and K-12 students annually, their commitment is to support the increase of Hispanic enrollment to 10% in order to represent regional demographics within two years. They will expand their recruitment, expand college student service as role-models through maximizing the activities of the Centro Hispano Embajadores team, and by nurturing their college students through mentoring, leadership, academic, and career support.

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## **CHARP ED Consulting**

## *Excelling Hispanics to Property*

CHARP ED Consulting commits to narrowing the opportunity gap for Hispanics by providing educational services in education and workforce development, family and community engagement, and college and career readiness. It is committed to using a multigenerational approach to educate 50 individuals per year over a five year span.

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## **Chesapeake Multicultural Resource Center**

### *Chesapeake Multicultural Resource Center*

The Chesapeake Multicultural Resource Center (ChesMRC) commits \$310,000 to provide comprehensive family support to all Hispanic families with children in Grades K-12 in the Mid-Shore region of Maryland. This support will focus on 1) timely enrollment of new students to the region and pre-K students, 2) coordination of out-of-school-time activities including afterschool, sports, and art programs, and 3) providing an information and referral program to parents to establish a clear path toward high school graduation and higher education.

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## **Child Trends Hispanic Institute**

### *Harnessing the Power of Data to Improve Outcomes for Latino Children and Youth in the U.S.*

Child Trends Hispanic Institute commits \$250,000 for a comprehensive, multi-prong approach to research and to disseminate relevant, actionable data on Latino children and education, including producing 1) a National Portrait of Latino Boys and Young Men, 2) research-based guidelines for educational service providers to effectively engage with and reach Latino families, and 3) statistical Portrait of Latino Children's Early Math Skills. This Commitment includes strategic outreach to disseminate this research to audiences who impact the lives of Latino children.

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## **Christian Brothers University**

### *Latino Student Success*

Christian Brothers University commits \$12.4 million which will provide financial, academic, and social support to undocumented Hispanic students who are not eligible for federal and state student aid. The commitment builds on its Latino Student Success Scholarship Program which is designed to level the playing field for these students, providing an opportunity for self-improvement and a brighter future through an undergraduate education.

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## **Ciencia Puerto Rico/Yale University**

### *The Voice of Experience: A Culturally Relevant STEM Career Navigator for Hispanics*

The Yale Ciencia Initiative and Ciencia Puerto Rico, in collaboration with the Yale Center for Clinical Investigation, the Sacred Heart University of Puerto Rico, the EMC corporation, and the Banco Popular Foundation, have committed approximately \$75,000 in in-kind and funding support to develop and launch an initial version of The Voice of Experience, an online portal to help inform students about STEM career possibilities through the examples of real Latino STEM professionals. The initial commitment will directly impact 125 Hispanic middle school students in Puerto Rico and New Haven who will pilot the

resource through after school programs. We expect that an additional 1,000 students across a Puerto Rico will access and utilize the website within the first year.

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## **City of Greensboro**

### *Strategic Expansion of Library Services for Latino Population*

The City of Greensboro (COG) Library system commits to providing services that address needs associated with employment/career development, computer literacy, and youth engagement. During the 2015-16 fiscal year, COG Libraries and partners will develop a strategic plan to enhance existing services in the aforementioned areas, with a specific focus on Latino populations.

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## **College Forward**

### *College Forward Commitment to Hispanic College Access and Success*

College Forward commits over \$3 million in support of expanding their existing programs and sharing their proven resources to provide college access and success services to more than 16,900 high school students and 7,900 college students over the next three years. College Forward commits to leverage its expertise to dramatically improve the educational outcomes of Hispanic students in Texas and beyond through productive partnerships and resource-sharing.

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## **Colorado Mountain College**

### *Si Se Puede Promise*

Colorado Mountain College commits \$1.125 million per year from 2015-2018 on three goals: assisting English as a Second Language students gain English proficiency, providing discounted tuition for eligible Hispanic/Latino students to assist with college access, and providing career pipeline support into entry level medical fields. Their goal is to provide assistance to a minimum of fifty Hispanic/Latino students a year, for at least three years, to recruit, retain, and help them gain improved English skills, career training, and college completion.

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## **Complete College America and Hispanic Association of Colleges and Universities**

### *Adoption and Scaling-Up of Co-Requisite Remediation Models at HSI's*

Complete College America (CCA) and Hispanic Association of Colleges and Universities (HACU) commit to convene up to 50 Hispanic Serving Institutions and provide them with technical assistance to scale co-requisite remediation/gateway-course models with extra academic support, which have shown to significantly increase underprepared students' gateway-course passing rates. With \$750,000 in external support over two years, CCA and HACU plan to augment existing efforts so that more than 5,000 students benefit from the co-requisite remediation models.

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## **E3 Alliance**

### *Building and Sustaining a Central Texas Bilingual Educator Pipeline*

E3 Alliance and its partners commit \$650,000 over the next three years to build and fortify elements of a cradle-to-career educational pipeline to support Hispanic students. Consisting of systemic alignment of K-12 campus systems to support English Language Learner (ELL) academic growth, college access and



persistence, and strong Latino recruitment into a Bilingual Educator Pipeline with regional higher education partners, this effort will minimally impact 200 school counselors, 50 school administrators, and approximately 4,500 Hispanic/ELL students annually.

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## **El Monte Promise Foundation**

### *Scholar Savings Program*

In March 2015, the El Monte Promise Foundation launched the Scholar Savings Program (SSP), the first comprehensive children's college savings account program of its kind in California that utilizes the 529-college savings platform to provide an avenue for families to become actively engaged in financing their children's pursuit of higher education. Through the Scholar Savings Program, El Monte Promise Foundation will provide an avenue for 16,000 students to engage in financing their college education resulting in their commitment of over \$6 million of matching Scholar Dollars.

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## **El Valor**

### *Steps to Success*

El Valor Corporation commits \$40,000 to the expansion of its Steps to Success Work Force Development Program reaching 100 parents in the next year. Steps to Success supports Hispanic parents' economic and educational development, using a blended and experiential approach to prepare them to enter or re-enter the workforce and/or return to school.

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## **Evans Hotels**

### *English Language Classes and Civics Training*

Evans Hotels commits to partnering with New American Workforce to provide free onsite English language classes and civics instruction to employees and their families in conjunction with their current program that supports employees wishing to become U.S. Citizens. The new program will begin in late 2015 and will provide onsite English classes and an American civics course at their three hotels in San Diego at no cost to qualifying employees.

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## **Felician College**

### *Transformational Academic Momentum for Hispanic Students*

Felician College commits a minimum of \$500,000 to improve the academic success, persistence, and graduation rates of their Hispanic students by 5% each year. This will be accomplished through initiatives ameliorating challenges faced by the students, scholarships for Teacher Education Bachelor's Degree Completion, and Experiential Learning Internships linking fields of study with future careers for their Hispanic students over the next 5 years.

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## **First Book**

### *Kindergarten Readiness and Community Engagement that Inspires Love of Reading*

First Book commits over \$250,000 to increase access to books and educational resources focused on preparing Hispanic children for Kindergarten and for reading at grade level. Their one year commitment will connect 10,000 new Latino serving educators to the First Book network and will support community

engagement by providing access to culturally and linguistically relevant early learning books, with a total estimated retail value exceeding \$750,000.

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## **Florida International University**

### *Achieving Community Collaboration in Education Student Success*

Florida International University (FIU) and Miami-Dade County Public Schools (M-DCPS) commit to align their combined instructional, research, and creative talents to improve the academic success of their K-12 students, provide new learning opportunities, and improve teacher, staff, and parental efficacy. Over 150 individuals from across both institutions commit to continue working in issue-specific groups to address the diverse educational needs and opportunities in their region. Building on the partnership, they commit to increase and enhance student dual enrollment, dual enrollment student matriculation to FIU, and research.

### *Experience: STEM: Miami*

Florida International University commits \$1.5 million to implementing Experience:STEM:Miami as an institutional model for deploying evidence-based instruction that features experiential learning in STEM. These evidence-based practices will become a core institutional identity that will be leveraged in order to attract, prepare, and graduate diverse future STEM professionals from across the socio-economic spectrum. By establishing these practices as a core institutional identity, FIU will develop a sustainable culture for effective STEM education guarding against a return to traditional, unsubstantiated instructional practices.

### *Mastery Math Miami (MP)*

Florida International University (FIU) commits over \$5.5 million to improve STEM preparation and retention of more than 7,000 Hispanic students each year by redefining the classroom experience for all lower division math courses across face-to-face, online and hybrid platforms. Over the next 3 years, FIU will hire, prepare and support 12 full-time permanent mathematics instructors and will build a 200 student computer lab dedicated to learning introductory mathematics and statistics.

### *Teach: STEM: Miami*

Florida International University (FIU) commits \$4.25 million to implementing Teach:STEM:Miami, an initiative that will produce highly effective diverse STEM teachers and successfully induct them into Miami-Dade County Public Schools (M-DCPS). The vision is to establish FIU as the primary provider of STEM teachers for M-DCPS by providing FIU students with evidence-based instruction skills that especially engage underrepresented minorities in STEM, transforming South Florida into a STEM education innovation hub. At the same time, the commitment will serve as a national model for public/private partnership between an institution of higher education and a public school district.

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## **Footsteps2Brilliance**

### *The National Partnership for Early Childhood Literacy*

National Partnership for Early Childhood Literacy commits up to \$20 million over the next five years to increase the number of Hispanic children who become proficient readers by third grade. Through the Footsteps2Brilliance Early Learning Mobile Technology Platform, the commitment creates city-wide literacy initiatives that will provide over one million parents, teachers, and pre-K through 3rd grade students with literacy resources and services in English and Spanish.

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## **Ford Motor Company Fund**

### *Ford Driving Dreams Tour*

Ford Motor Company Fund commits to expand its Ford Driving Dream Tour, providing motivation, access to resources and award scholarships to help Hispanic students achieve academic success through this signature program. As part of the program's expansion, the Ford Driving Dreams motivational tour will reach middle school students in the U.S. and Latin America (Panama). They will also substantiate the program's message around STEM by featuring an astronaut of Mexican-American descent to inspire students and get them excited about careers in the field of science.

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## **General Motors**

### *Hispanic Initiative Team Arlington Texas*

The Community STEM Council Arlington partners commit \$100,000 and 100 volunteer hours to the implementation of Engineering and Technology programs to cultivate a Hispanic STEM pipeline. Their commitment is to mentor, educate and provide hands on experiences to students, parents and Arlington independent school faculty.

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## **George Washington Elementary School**

### *G.W.E.S. Hispanic Family Engagement Program*

Through their G.W.E.S. Hispanic Family Engagement Program, George Washington Elementary School commits to providing Hispanic families of kindergarteners with the tools and knowledge they need to help their children acclimate to a new culture and achieve academically. Parents will gain increased awareness of the importance of parental involvement in a child's success.

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## **Georgetown University's Center on Education and the Workforce**

### *Promoting Economic Success for Hispanics through Postsecondary Education*

The Georgetown Center on Education and the Workforce commits \$265,000 over the next 18 months to launch an initiative providing resources and tools in English and Spanish for counselors and educational advocates to engage families and students. These commitment tools will support minority students and families in academic planning and narrow the information gap on degrees and earnings.

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## **Grenville Baker Boys & Girls Club**

### *Advancing Excellence in Education*

The Grenville Baker Boys & Girls Club commits over \$3 million to construct a new recreation center and expand current college and career prep programs to increase its service to youth in the community. Their commitment will not only provide college and career education and leadership programs to over 800 Latino youth and their families, but offer a state-of-the-art community center, and a safe & supportive space for youth to be after school for generations to come.

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## **Helios Education Foundation**

### *College Knowing and Going*

Helios Education Foundation commits approximately \$5.2 million in the College Knowing and Going project over four years to fund all juniors taking the ACT exam in 19 Arizona school districts, implementation of college access activities including application to a postsecondary institution, FAFSA completion, and a multi-year research survey.

### *Dual Language Learning in Preschool*

Helios Education Foundation commits \$1.6 million to funding a Request for Proposals designed to identify and invest in programs and generate research around Dual Language Learning (DLL) for children ages 3-5. By investing in DLL programs and research, Helios hopes to explore the best methodology for creating a pathway to early grade success, explore best practices in DLL professional development, analyze and strengthen instructional practice quality for the field, and collect original research to validate DLL programs for replication.

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## **Hillsboro School District**

### *Growing Great Educators in Hillsboro School District*

The Hillsboro School District commits \$160,000 to preparing 50 students each year for the next four years by their "grow your own" models through IGNiTE (Inspiring Growth Now in Teacher Education) and a partnership with Western Oregon University called WOU Scholars, impacting 250 Hillsboro students.

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## **Hispanic Alliance for Career Enhancement**

### *El Futuro High School Program*

The Hispanic Alliance for Career Enhancement (HACE) commits \$400,000 to expanding its El Futuro High School program to increase reach from 600 to over 1,000 students in the next five years. This includes expanding into additional high schools, targeting younger students (not just juniors and seniors), and focusing on high-demand careers (STEM, Healthcare, etc.).

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## **Hispanic Association of Colleges and Universities**

### *HACU PreK-12/Higher Education Collaboration Symposium*

In partnership with ACT, Petersons and Sodexo, the Hispanic Association of Colleges and Universities (HACU) commits \$100,000 to bring together 100 education administrators to identify collaborative programs between school districts and institutions of higher education, and to provide resources and cultivate connections so that administrators of Hispanic-Serving School Districts and Hispanic Serving Institutions can promote PK-16 collaborations and encourage program development and advocacy. This symposium will be an annual event held in conjunction with HACU's Annual Conference, providing a venue in which to explore and build collaborations.

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## **Hispanic Foundation of Silicon Valley**

### *The Latinos in STEM Initiative*

The Hispanic Foundation of Silicon Valley commits over \$17 million to launch a new Family College Success Center to serve 30,000 Latino family members and provide afterschool STEM education

programming for over 10,000 middle school students, training for 3,500 parents, and college scholarships for 500 students majoring in STEM-related bachelor degrees.

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## **Hispanic Professionals of Greater Milwaukee**

*College to Career: Preparing Hispanic Students for Success*

Hispanic Professionals of Greater Milwaukee commits \$100,000 annually to ongoing student programming focused on the academic retention and professional development of over 500 undergraduate students. Funding is gathered through corporate and university partnerships to cover student fees and costs for events, workshops, and scholarships.

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## **Hispanics in Philanthropy**

*Adelante Hermanos! (HIPGive Latino Men and Boys Contest)*

Hispanics in Philanthropy (HIP) commits approximately \$125,000 to empower Latino men and boys through a crowdfunding contest - Adelante Hermanos. HIP will partner with Latino-serving nonprofits nationwide whose work targets Latino young men and boys. These 15 organizations will impact the lives of over 1,000 Latino men and boys by strengthening their minds, spirits and bodies through creative strategies such as alternative leadership development, mentoring and support for college access, alternative livelihoods, access to music and arts programs, and social justice advocacy.

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## **Houston Hispanic Forum**

*Houston Hispanic Forum Expansion*

Through their Career and Education Day Expansion Project, the Houston Hispanic Forum commits \$60,000 to expand its 30-year tradition of hosting a Career and Education Day. They will increase participation by 10% each year through the availability of free transportation and will launch a capital campaign to improve their website so that students, parents, counselors, and teachers can access any of their career tracks and resources.

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## **I Have a Dream Foundation**

*Dream Big Campaign*

I Have A Dream Foundation (IHDF) commits up to \$50 million over five years in doubling its network from 16 to 32 local IHDF affiliates around the country. Its “Dream Big” Campaign will expand the educational opportunities and outcomes for the country’s Hispanic students. Doubling its network will allow the organization to serve more Hispanic students living in under-resourced communities and to ensure that those students have access to its long-term programming designed to promote personal empowerment, high school graduation, and postsecondary education. Furthermore, IHDF students who graduate from high school will receive guaranteed tuition assistance to pursue postsecondary education.

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## **I Have a Dream Foundation of Boulder County**

*Dream Big Pathways to College and Career Success*

The Dream Big Initiative is an emerging collective impact collaboration committing two years of seed funding of over \$650,000 to serve 440 at-risk, largely Latino youth through two pilot programs in the City of Boulder— the Oak Elementary Dreamer Class and the Pre-Collegiate Pathways to College and Career

Success Program - with the goal of serving the 2,000 at-risk, largely Latino youth living in low-income housing in the City of Boulder, and all students receiving free/reduced lunch in Boulder Valley School District schools. They will work with students for at least 10 years to ensure they receive the academic and enrichment support, including STEM programming, college tours, mentors, and tuition assistance to graduate high school and enroll in post-secondary education and further prepare for a meaningful career.

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## **IDEA Public Schools**

### *Give Me 5 Campaign*

IDEA Public schools commits to send 100% of graduates to college and help increasingly more alumni graduate from college. To accomplish this, IDEA Public Schools commits to \$180,000 in the area of college access to help more students enter and graduate from college with support from their Give Me 5 campaign, which will allow students with financial needs to continue their education.

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## **Identity, Inc.**

### *Caminos Apoyados (Supported Pathways)*

Identity, Inc. commits \$1.3 million to create a structured academic and social/emotional support system for 80 Latino youth and their families that will follow them from middle school through high school graduation. The seven-year commitment provides intensive math instruction, STEM and other enrichment activities, and a strong parent engagement component to ensure participants' successful high school graduation and college access.

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## **Jose M. Hernandez Reaching for the Stars Foundation**

### *Touch Space*

The Jose M. Hernandez Reaching for the Stars Foundation and their Central Valley partners commit over \$375,000 per year preparing more than 3,000 5th-6th graders and their instructors to Touch Space using a systems engineering process. Their commitment will allow minority students and their instructors to launch their own "satellites" into space and participate in authentic research over the next three years.

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## **Jose Valdes Math Institute**

### *Jose Valdes Math*

The Jose Valdes Math Institute serving Santa Clara County commits to recruit 1,000 new elementary, low-income, underrepresented, under-served students for the next five years with the purpose of improving their math skills during their 7-week summer math program equal to one year of math. This commitment of \$2 million will help fund math readiness, better preparing them for highly competitive STEM careers.

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## **Jumpstart**

### *Read for the Record*

Jumpstart commits over \$100,000 towards its annual Read for the Record campaign to provide Hispanic families with new Spanish language resources, including a high-quality children's book, that encourage inclusivity, early learning, and family engagement. Each year, Jumpstart's Read for the Record reaches

over 2.4 million children and adults and will continue its commitment to expand its reach to Hispanic families in subsequent years of the campaign.

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## **Kentucky Latino Education Alliance**

### *Expanding ACCESSO*

The Kentucky Latino Education Alliance (KLEA) commits \$366,000 to expand their ACCESSO Program, which builds upon current college coaching and leadership empowerment programs such as the Latino Multicultural College Fair, “Aplicate” to College Campaigns, Latino Leadership and College Experience Camp, and KY LEAD Conference for College Student Success. KLEA will serve over 2,200 students focusing partnership efforts on improving student transitions from one educational level to the next thereby increasing overall college enrollment and completion rates.

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## **KID Museum**

### *Robotics Revealed: Hands-on Exploration of STEM*

KID Museum commits to serve 150 Latino students in partnership with Identity under an intensive STEM-based “Invention Studio” program that enables youth to design and create their own inventions using multiple tools, materials and processes, including robotics, circuits, engineering, sound, 3D design and aeronautics. Together, these investments represent over \$100,000 in resources to be invested in engaging Hispanic youth in STEM learning and promoting educational excellence among Latino youth.

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## **Kinesis Foundation**

### *Puerto Rico College Access Program*

Kinesis Foundation commits \$3.2 million over the next two years to provide scholarships to 340 university students of excellence, college and career counseling services to 650 Bright Stars, and college access training to 100 counselors. Over 50% of their students pursue careers in STEM fields.

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## **Latinas Think Big**

### *Latinas Think Big Innovation Communities*

Latinas Think Big commits to launch two entrepreneurial communities in San Francisco and in New York City to promote the career advancement and entrepreneurial success of 2,000 innovative Latinas, including women in STEM, over the next two years. To do this, they will leverage a robust online platform that further connects Latinas to education, career opportunities, business resources and influential networks -- an investment of over \$200,000.

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## **Latino U College Access, Inc.**

### *FAFSA First!*

Latino U College Access and Westchester County Community Coalition Partners commit over \$550,000 to engage in a community-wide effort to increase FAFSA education and completion for first-generation Hispanic youth and their families. The commitment will deliver information sessions and FAFSA Boot Camps by 50 trained, bilingual volunteers and facilitators in 4 school districts and will assist over 900 Hispanic students with FAFSA completion over the next three years.

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## **LAUP - Los Angeles Universal Preschool**

*Take, Time. Talk!*

Los Angeles Universal Preschool (LAUP) and their partners commit \$1.5 million to distribute the bilingual (English/Spanish) “Take, Time. Talk!” content to an estimated 100,000 parents and caregivers. LAUP will also conduct direct intervention trainings in Spanish of “Take, Time. Talk!” with parents and caregivers at two LA County libraries during the Lunch-at-the-Library program. This pilot intervention, estimated to directly train approximately 250 parents, will be evaluated by LAUP researchers for impact and outcomes in order to scale the trainings at additional libraries with high Hispanic/Spanish-speaking populations in LA County, California and throughout the country next year.

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## **Leadership Scholars**

*Leadership Parent Academy*

Leadership Scholar’s purpose is enabling and empowering low-income parents to become the catalysts for their children to attend college. They commit to expanding their program to serve a greater number of Hispanic families and to increasing their scope to five schools with Spanish sessions in the Fall of 2015 and Spring 2016, impacting 200 Hispanic families and 480 students. The financial investment will be \$200,000.

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## **Lincoln Leadership Academy Charter School**

*EAGLE (Exceptional and Great Leaders and Scholars) Postsecondary Program*

Lincoln Leadership Academy Charter School (LLACS) commits approximately \$1 million to expand from K-12 into a K-14 model over the next five years. LLACS will continue to build a "school-to-college pipeline" in which 100% of seniors will enroll in and graduate from a postsecondary program. The additional support our students need during their first 2 years of college is critical so expanding to include grades 13-14 would provide the scaffolding necessary for our first generation college students to succeed in postsecondary education, while also taking accredited college courses and developing the goals, skills and confidence needed to complete college while under LLACS guidance. This initiative will serve and assist in the transformation of approximately 600 young people over the next 5 years.

*Lincoln L.A.B. (Learning Achieving Believing)*

Lincoln Leadership Academy Charter School's L.A.B. (Learning Achieving Believing) Program will expand their K-8, 150-student, after-school S.T.E.A.M.-based model to during the school day to reach the 630 student, K-12 population. Characterized by rigorous academics, hands-on experiential learning, highly engaging enrichment activities, and instruction by teachers with STEM expertise, L.A.B. will expose their under-resourced and traditionally under-served Hispanic students to a full range of STEAM experiences and advancement opportunities.

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## **Lone Star College**

*Mi Familia, Mi Futuro*

Lone Star College commits \$710,000 for the “Mi Familia, Mi Futuro” program. Taking a collaborative approach to the partnership between community-based organizations, the school district, and community college and university, parents will learn how to better navigate through the education system at the primary, secondary and postsecondary level.

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## **MANA**

### *MANA Madrina Mentoring App*

MANA, A National Latina Organization, commits to a three-year, \$250,000 project to design and implement the MANA Madrina® Mentoring Application (M3 App) to mirror the national MANA Hermanitas® youth mentoring program in virtual format and serve 100,000 students. This interactive information app will provide resources to young adults on relevant topics of education, financial literacy, and bullying prevention, as well as interactive features with encouragement and guidance from noted Hispanic leaders.

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## **Mariachi Heritage Society**

### *Mariachi Music Education Initiative*

The Mariachi Heritage Society and the Santa Ana Unified School District commit to provide a comprehensive, standards based music education program to public schools in Santa Ana, California. The commitment will provide over \$800,000 in funding to support this program over three years. The program is aligned with the artistic processes that encompass the skills, knowledge and abilities articulated in the Visual and Performing Arts Content Standards for California Public Schools and will be delivered through a team of educators and music professionals with proven experience in district and community mariachi programs.

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## **Miami-Dade County Public Schools**

### *Transition-to-Kindergarten Ambassadors Initiative*

Miami-Dade County Public Schools commits close to \$400,000 to implement a Transition-to-Kindergarten Ambassadors Initiative to strengthen the relationships between 1,300 privately-owned child care/early learning centers in impoverished areas and 163 neighboring Title I schools, impacting approximately 17,000 students. Their commitment is to continue to implement the transition-to-kindergarten activities between the partnering educational entities on an on-going basis.

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## **Mid-Atlantic Equity Center**

### *Bien Educados*

The Mid-Atlantic Equity Center and the Maryland State Department of Education commits approximately \$80,000 to launch Bien Educados, a statewide Latino communications network. Their commitment is to transform existing service providers into cultural brokers to reach the families of over 146,000 Latino students and to engage them in their children's education within the next two years.

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## **Mission Neighborhood Centers Inc.**

### *Comprehensive Integration of School Readiness Services for High Risk Children and Families*

Mission Neighborhood Centers Inc. (MNC) commits over \$2 million to transitioning children from their preschools to kindergarten in the top two developmental domains of California's Desired Results Developmental Profile. Both children and their parents will be better versed in the expectations and systems of school life and therefore enter the school setting at a higher achievement rate. To fulfill this commitment, MNC will better and fully integrate departmental systems of early education and family

support services/family resources, empowering teachers and staff to work more collaboratively and professionally to improve the school readiness of the children served.

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## **MomsRising**

### *The Power of Latina Mothers to Promote Early Learning Programs*

MomsRising/MamásConPoder commits \$250,000 per year for a three year bilingual initiative to engage Latina mothers as a grassroots force to advance quality and affordable early learning programs nationally and in their communities. They will provide leadership development opportunities for a core group of Latinas to speak to traditional media and organize local events, and will develop social media initiatives to provide education and resources to over 10 million Latinos.

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## **NASA Johnson Space Center Hispanic Employee Resource Group**

### *NASA JSC Hispanic Engagement Campaign*

NASA Johnson Space Center's Hispanic Employee Resource Group commits \$200,000 for their "Hispanic Engagement Campaign." Through their campaign, they will increase Latino student, family, and educator exposure to STEM-related content and activities through the excitement of the human space exploration story.

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## **NASPA**

### *NASPA Community Colleges Division Latino Task Force*

As a non-profit association, NASPA – Student Affairs Administrators in Higher Education commits \$100,000 to increase the number of Latinos who work in student services at community colleges and to increase the knowledge and scholarship around Latino student success. This commitment and subsequent activities will have an impact on over 500 community college professionals and more than 125,000 college students over the next two years.

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## **National Council of La Raza (NCLR)**

### *Commitment to K-12 Education and College Access: Academic Enrichment Programs*

The National Council of La Raza (NCLR) commits \$1.3 million to expanding the Escalera and CASA programs, two of NCLR's longest-running education programs in supporting students' academic and personal development. Escalera provides comprehensive tools for students to successfully navigate the transition between high school and college and/or the workplace. NCLR also commits to expand CASA, its signature service-learning program to reach additional schools and students.

### *Commitment to K-12 Education and College Access: Parent Engagement*

The National Council of La Raza (NCLR) commits \$800,000 to expand its signature bilingual parent engagement program, Padres Comprometidos (PC), to help Latino children in poverty increase their chances for academic success. The PC program empowers Latino parents with the skills they need to effectively engage with schools and play a leading role in preparing their children for college. Rather than training parents directly, NCLR builds the capacity of school staff to implement the program, bridging what can be a very wide gap between parents and school personnel.

### *Commitment to K-12 Education and College Access: Common Core State Standards*

The National Council of La Raza (NCLR) commits \$500,000 to expand its current work in raising awareness among Latino communities across the country, particularly Latino parents, of the importance of the Common Core State Standards (CCSS). Starting in the Fall of 2016, NCLR will expand its work to target a total of nine states (currently five), and to place greater emphasis on helping parents understand the assessments aligned with the CCSS.

### *Commitment to K-12 Education and College Access: Advanced Placement*

The National Council of La Raza (NCLR) commits \$200,000 to joining the College Board's All In Campaign to ensure that minority students, specifically Latinos, who qualify for Advanced Placement (AP) courses enroll in at least one AP class and receive the support they need to succeed.

### *Commitment to Early Education: Leadership Development*

The National Council of La Raza (NCLR) commits \$150,000 to expand its advocacy program for leaders of community-based organizations serving Latino children ages 0-8 through the National Institute for Latino Leaders in Early Childhood Education. NCLR commits to recruiting a new cohort of fellows that will be trained to conduct effective advocacy with policymakers in their states.

### *Commitment to Early Education: Parent Engagement*

The National Council of La Raza (NCLR) commits \$150,000 to expand its work in parent engagement by providing training and technical assistance on its PreK Padres Comprometidos (PreK PC) program, which focuses on building the skills of Latino parents of children ages 0-5 to support their children's early learning. The program emphasizes Latino family cultural values as assets in the learning process and encourages parents to be active partners despite what they may see as barriers, including their own English fluency, socioeconomic status, and familiarity with the U.S. school system.

### *Commitment to Latino Teacher Recruitment*

The National Council of La Raza (NCLR) commits \$100,000 to expand its long-standing Leadership Institute for Latino Literacy (LILL), a training institute for Latino teachers and administrators working with Latino and English Language Learners (ELL). Most of the participants in the Institute are new teachers, teachers working with English learners for the first time, or administrators new to their roles. The focus of the Institute changes each year, but is always focused on providing support for teachers and administrators to offer rigorous instruction.

### *Commitment to Postsecondary Completion*

The National Council of La Raza (NCLR) commits \$200,000 to help Hispanic students earn their first college degree at 2 or 4 year postsecondary institutions or receive training to increase their skills. NCLR will accomplish this by expanding its Lideres Avanzando program, which focuses on ensuring that Latino high school graduates enroll and complete college. In the fall of 2015, NCLR commits to developing new components of the program including formal partnerships with institutions of higher education to define the appropriate supports for Latino students as well as with corporate and private employers to provide meaningful fellowship opportunities in workplace settings to college juniors and seniors.

### *Commitment to STEM Education*

The National Council of La Raza (NCLR) commits \$600,000 to increasing the number of Hispanic students enrolled in STEM courses, from preschool through postsecondary, and the number of students graduating from college with STEM degrees. NCLR will accomplish this by expanding its current work with students and their parents. NCLR will expand the CHISPA afterschool program which works to raise

the awareness of STEM of early elementary students, expand the reach of its Escalera STEM program, expand its Math at Home program, and conduct a STEM Summit.

### *Commitment to Young Men and Women of Color*

The National Council of La Raza (NCLR) commits \$200,000 to expand its work in projects geared specifically to explore the societal factors that impact the academic and personal development of young Latinos and Latinas. The Men of Action project will focus on supporting young Latino men engaged in academic programs at NCLR Affiliate organizations. NCLR will expand this work to identify gaps in the existing research and develop a program designed to reach young men in at least 10 NCLR affiliates across the country. Entre Mujeres is the counterpart of Men of Action and will focus on defining the supports that young Latinas need in order to overcome the challenges they face to be successful in school, the workplace, and at home.

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## **National Hispanic Professional Organization**

### *Youth Leadership Institute*

The National Hispanic Professional Organization commits \$4.2 million for their Youth Leadership Institute. The Institute will provide 21,000 high school students and 21,000 parents with a life changing experience to help them better understand the many opportunities available to them in their pursuit of a postsecondary degree in STEM.

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## **National PTA**

### *Pledge to Engage Hispanic Families*

The National PTA commits an organizational investment of approximately \$90,000 during the 2015-2016 school year to educate its more than 22,000 PTA leaders nationwide, as well as school and community partners, on the ways to effectively engage Hispanic families in student learning and school improvement. The PTA's commitment also aims to increase the number of Hispanic PTA leaders nationwide, and deepen collaboration with organizations such as Hispanic Heritage Foundation and Univision to reach more Hispanic families.

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## **National Society of Hispanic MBAs**

### *Empowering Hispanics!*

The National Society of Hispanic MBAs and academic partners commit over \$250,000 to 1) increase the awareness of Hispanic high school and 2 year college students about post-secondary education opportunities in STEM, business, finance as well as vocational training and military; 2) increase Hispanic students in higher education and beyond; 3) provide practical applications in the STEM, business, and finance fields; 4) provide leadership and financial training; and 5) offer mentorship, internship, and networking opportunities.

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## **Parent-Child Home Program**

### *Expanding Critical School Readiness*

The Parent-Child Home Program (PCHP) commits over \$1.625 million to providing low income Hispanic, particularly Mexican-American families, with the necessary skills and tools to ensure their children achieve their greatest potential in school and in life. The PCHP National Center assists

underserved communities in replicating and expanding this critical program that builds early parent-child verbal interaction, learning, and school readiness at home. Working together, through strong public-private partnerships, they are strengthening families and communities, and building the workforce of the future.

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## **Parents as Teachers National Center**

### *Impactful Parenting for Successful Hispanic Children*

Parents as Teachers National Center commits \$250,000 to improve the outreach and expertise of the home visiting professionals primarily serving Hispanic communities. The parent-facing materials included in the professional development curricula of Parents as Teachers, Knowledge Studio, will be translated into Spanish for home visiting professionals to use during home visits. Bilingual trainers will be hired to train home visiting professionals to deliver the translated curricula to reach more families in Hispanic communities. A Project Director of Hispanic Outreach and Impact will be hired to promote the commitment throughout the Parents as Teachers affiliate network serving Hispanic communities.

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## **Parents for Public Schools**

### *Feliz Inicio (Happy Start)*

The National Office of Parents for Public Schools, Inc. (PPS) commits up to \$70,000 to help parents promote healthy early childhood development practices that help prepare their children for future academic success. During the two-year project, PPS will provide early childhood development education to 80 Hispanic parents with children under 5 years of age. Subsequent to the training, parents will be given the opportunity to become a part of a support group that will provide ongoing peer assistance and cooperative learning.

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## **Pearson**

### *Literacy for Life*

As part of its strong commitment to accelerated reading growth and language acquisition for Hispanic students nationwide, Pearson has invested more than \$20 million in the development of iLit and iLit ELL—the version of the program targeted specifically toward English Language Learners - and the company will continue to invest more than \$2 million per year in implementing and improving iLit. The program already impacts 50,000 students each year—about 50% of whom are Hispanic—and the company's goal is to reach more than 200,000 additional students over the next two years.

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## **Penn Center for Minority Serving Institutions**

### *Hispanic Serving Institutions Pathways to Professoriate*

The Penn Center for Minority Serving Institutions commits \$5 million for the development of a new program, Hispanic Serving Institutions: Pathways to the Professoriate (HSI-P2P), that is focused on creating rich and nurturing academic and social support experiences for 90 humanities students at Hispanic Serving Institutions in order to foster their success in humanities Ph.D. programs at Major Research Institutions. Their commitment will provide 5 years of planning, programming, and support for 3 student cohorts and strives to secure admission and matriculation for all 90 students into Ph.D. programs to increase the presence of Latinos in the professoriate.

The Pershing Square Foundation

Latino/Immigration Initiative

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## **Pershing Square Foundation**

### *Latino/Immigration Initiative*

The Pershing Square Foundation commits \$25 million over five years to create and support a Latino/Immigration Initiative serving the New York City area. The funding will be provided to the Robin Hood Foundation, New York's largest poverty-fighting organization, and since 1988 has focused on finding, funding and creating programs and schools that generate meaningful results for families in New York's poorest neighborhoods.

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## **Persistence Plus**

### *From STEM Gatekeeper Courses to Degree*

Persistence Plus and its philanthropic partners commit to nudging 10,000+ NYC college students in STEM gatekeeper courses at Hispanic Serving Institutions (HSIs) and emerging HSIs during 2016 and 2017. Through a \$250,000 investment in this initiative, Persistence Plus will leverage its behavioral nudge platform to increase STEM course completion rates, overall persistence, and STEM persistence at its partner schools.

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## **PhD Project**

### *PhD Project Postsecondary Initiative on Educational Excellence for Hispanics*

The PhD Project will utilize its network of over 1,500 minority business faculty and doctoral students (this includes 410 Hispanic-American members) to support outreach to Hispanic-American students and enhance this completion rate. The program will formally recruit Hispanic-American business professors to serve as mentors to these students to facilitate the students' successful completion of their undergraduate and graduate degrees through one-on-one mentoring.

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## **Prince George's County Public Schools**

### *Kindergarten Readiness Initiative*

The Prince George's County Public Schools Early Childhood/Early Learning Office commits \$150,000 focused on Kindergarten Readiness by preparing 3,500 Latino children with the foundational knowledge, skills and behaviors that will enable them to participate and succeed in school. Their commitment is to develop workshops for parents, community child care providers and teachers that work with a large Latino population for the next three years.

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## **Rio Salado College**

### *Grow Your Own Teachers Certification Pathways*

Rio Salado College commits over \$120,000 focused on a "Grow Your Own Teacher Certification Pathways" program by reaching out to high enrollment Hispanic public school districts, charters, and private schools to identify members of their own community who may have an interest in any of the services Rio Salado College provides. Their commitment is to recruit and retain 40 individuals seeking access to higher education over the next three years.

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## **Roadtrip Nation**

## *DREAMers Roadtrip and Share Your Road Initiative*

Roadtrip Nation commits \$515,000 to provide a team of young DREAMers with the opportunity to hit the road and interview leaders across America who have defined their own roads in life as immigrants, undocumented, or in support of other DREAMers. These conversations between leaders and students will be filmed to produce a documentary special or episodic content, and will be broadcast through Roadtrip Nation media channels, education partnerships, and social media outlets to empower DREAMers everywhere to explore future career pathways.

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## **SABEResPODER**

### *Spanish Language Outreach DACA Campaign*

SABEResPODER commits \$2 million to utilize its Multimedia (video, print and mobile web) to provide information and resources to DACA recipients pursuing a higher education. They will produce a 1-minute video highlighting tuition assistance available to be played at all Mexican and Salvadoran consulates over the next two years. SABEResPODER will also develop a texting campaign that provides links to local resources and allows for “opting in” to receive further information.

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## **Salt Lake Education Foundation**

### *A Capital City Education - Cultivating a College, Career and Civic Ready Environment in Salt Lake City*

A Capital City Education – Salt Lake City, commits \$500,000 over the next ten years, along with leveraged partnership resources, to increase access to high quality early learning experiences, provide targeted learning interventions, and increasing high school completion and adult education opportunities for 9,000 Latino youth and their families through full service community schools located adjacent to neighborhood public schools.

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## **San Antonio Education Partnership**

### *STEM Initiative*

The San Antonio Education Partnership commits \$200,000 to preparing students to pursue STEM postsecondary credentials that will lead to meaningful careers within STEM fields. The San Antonio Education Partnership annually provides college access and success services to more than 30,000 students; College and Career Exploration and Planning, including the emphasis on STEM, will be provided to 25% of the students served by the San Antonio Education Partnership.

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## **Santa Clara County Office of Education**

### *Santa Clara Countywide Continuum of Support for Latino Students and Families*

The Santa Clara County Office of Education commits more than \$530,000 and additional in-kind staff time and advocacy for seven specific initiatives throughout the county to serve their students, schools, districts, parents, and community for the next two school years with the potential to reach many of their more-than-100,000 Latino students. Their commitment provides increased opportunities for language acquisition to English learners, high quality STEAM opportunities, a one-stop shop for families to access college attendance information, and the creation of a teacher pipeline that allows students to see themselves as the adult who serves them.

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## **Southwest Airlines**

*¡Lánzate!/Take off!*

Over the next three years, Southwest Airlines and Hispanic Association of Colleges and Universities commits over \$200,000 to expand their ¡Lánzate!/Take off! Higher Education Travel Award Program. Through this national education initiative, they will award roundtrip airline tickets to undergraduate and graduate students across the country who travel away from home to pursue a higher education. They will commit to awarding up to 75 students annually until 2019 when they will increase awards to 100 students.

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## **Southwest Independent School District**

### *STEM Initiative*

Southwest Independent School District commits more than \$1 million to preparing its 13,700+ students for success through a newly created STEM curriculum that allows students to explore STEM college and career opportunities throughout their K-12 experience. The curriculum will allow students to learn about careers in STEM, the education needed to achieve their goals, gain hands-on experience in working environments, and provide job outlooks for the career of their choice.

### *My Diploma*

Southwest Independent School District (SWISD) commits to expanding its My Diploma Program. Moving from My Diploma I to My Diploma II will begin to address the most at-risk students with targeted support. My Diploma II will be part of the Response to Intervention Initiative and these students will experience even more strengthened intervention as well as monitored progress.

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## **SpaceHorizons**

*Promoting STEM Education*

SpaceHorizons commits over \$200,000 to promote STEM education for Hispanic students in underserved communities by providing a bilingual guest speaker series and an after school space project where the students design, build, and launch a small space mission. The commitment is to encourage up to 400 Hispanic students to seek higher education and to provide them with scholarship opportunities throughout the 2015-16 school year.

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## **SpanishDict**

*En Camino a College: College Planning Toolkits*

SpanishDict commits to creating online toolkits featuring useful college planning resources for Spanish-speaking parents and students. The toolkits will contain translations of the top terms used for the college preparation, college admissions, and financial aid process. Additionally, the toolkits can be used by non-Spanish-speaking educators, counselors, and administrators that don't speak Spanish but need to communicate with Spanish-speaking parents and students.

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## **Springboard Collaborative**

*Empowering Hispanic Parents to Raise Leaders*



Springboard Collaborative closes the reading achievement gap by coaching teachers, training family members, and incentivizing learning so that their scholars have the prerequisite skills to access life opportunities. Springboard enrolls PreK-3rd grade students in low-income communities and commits to doubling the number of Hispanic families they serve nationally in a single year. By training parents and teachers to collaborate, Springboard puts children on a path that closes the reading achievement gap by 4th grade.

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## **Springfield City School District**

### *Hispanic Outreach Program*

Springfield City School District commits an investment of nearly \$750,000 to provide services to the Hispanic community, including family outreach, academic support and educational programs. They commit to expanding their existing Hispanic Outreach program and providing services to the Hispanic community, in order for the students to have access to early learning education and improve their academic performance from K-12. In addition, they will continue expanding and providing internship opportunities and access to college for Deferred Action on Childhood Arrival (DACA) students.

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## **Student Voice**

### *Student Bill of Rights*

Student Voice commits \$200,000 to help find and prepare two schools in areas with a large Hispanic community to adopt the infrastructure provided by the Student Bill of Rights. This program will inform students of the context around each of the twelve rights, enable them to vote on what is most important so that they can use the available data to better advocate for themselves, and will certify schools as Student Voice schools, based on the measurable progress made on the top rights voted on by students. Once the schools have adopted the program, Student Voice will provide them with help and resources to best tackle the rights their students have identified as problem areas.

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## **Talento Bilingue de Houston**

### *Educarte*

Talento Bilingue de Houston commits \$1 million “Educarte”, a four prong didactic project supporting bilingual education by providing theatrical, motion picture, and/or musical programming. Impacting 300,000 students, “Educarte” will foster young people’s creativity, interests and talents producing a pathway to STEM through STEAM.

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## **TCCC-Raul Yzaguirre School for Success**

### *The PASA Initiative = Parent and Student Alliance*

The Tejano Center for Community Concerns-Raul Yzaguirre School for Success commits over \$510,000 for their “Parent and Student Alliance Initiative”. This PASA Initiative will aim to empower 10,909 students and 10,909 parents by providing valuable resources, trainings and camps in order to increase Hispanic high school graduation and college access.

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## **Teach for America**

### *Latino Community and STEM*

Teach For America (TFA) commits over \$100,000 to ensuring that all students in this nation will have access to an equitable education. Realizing that the demographics of the U.S. are shifting with Latinos being the largest, youngest, and fastest growing population, TFA commits to ensuring that they reframe the narrative of Latino educational attainment and further expand educational opportunities for communities across the U.S. by enlisting an additional 2,400 Latino teachers to the teaching workforce over the next three years.

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## **Televisa Foundation**

### *STEM Opportunity for Latinas*

Televisa Foundation, with its partners, commits to invest over \$10 million in a national public awareness campaign to inspire Latino families to support girls in pursuing STEM related careers and in supporting after-school and summer STEM related programs for Latina girls. The 5 year campaign will be launched together with NCWIT (National Center for Women in Information Technology) and will be broadcast through Univision and multiple social media outlets, reaching millions of Latino families. The after-school and summer programs will take place in nine cities throughout the United States directly benefiting more than two hundred Latinas and their families.

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## **The AVID Center**

### *Leading Efforts of Advancement Via Individual Determination*

The Advancement Via Individual Determination (AVID) Center commits \$22.5 million to expand its reach from 1 million to 2 million students, of which 70 percent are first generation college goers and 50 percent are Hispanic or Latino, by 2020 in an effort to prepare them for success in college. Ninety percent of these students will complete the requirements for four-year colleges and they will persist into their second year of college at a 90 percent rate. In addition, the AVID Center will train over 50,000 educators annually, representing over 5,000 schools across the country.

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## **The College Board**

### *Access to AP Computer Science Principles*

The College Board commits \$200,000 over two years to fund teacher professional development and related supports in AP Computer Science Principles for 180 teachers which would increase the number of Latino students participating in AP Computer Science by 30%, and increase the number of schools that offer AP Computer Science by 260%.

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## **The Committee for Hispanic Children and Families, Inc.**

### *Unleashing the Economic Power of Family Childcare Providers*

The Committee for Hispanic Children & Families, Inc. has received \$50,000 for one year from its partner Citi Community Development to launch a bilingual, comprehensive online Clearinghouse for New York Family Child Care providers. There are roughly 7,800 registered Family Child Care businesses in New York City alone, with the capacity to serve 100,000 children. The Clearinghouse will provide reliable resources and guidance on regulatory compliance, small business administration and financial matters that will address family child care providers' needs in becoming viable and sustainable community businesses.

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## **The University of Texas at El Paso**

## *Talent at Every Zip Code*

The University of Texas at El Paso commits to work closely with El Paso Community College and the 12 school districts in the El Paso region (TEA Region 19) which enroll more than 180,000 PK-12 students, to advance the goal of increasing college enrollment in the Paso del Norte region in specific and impactful ways. A greater and more strategic presence on PK-12 campuses and an innovative approach to admissions, financial literacy and new student orientation will be the foundation of their commitment to serve the students of their region.

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## **Toyota**

### *Toyota Family Learning*

Toyota commits \$4.5 million to expand the successful Toyota Family Learning initiative into five new communities. This investment will support the National Center for Families Learning in further developing the national model and movement that is Toyota Family Learning, and equip an additional 500 low-income Hispanic and other vulnerable families with innovative tools and educational opportunities, including family service learning projects, over a three-year period.

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## **Understood.Org**

### *Learning and Attention Issues: Empowered Parents, Confident Kids*

Understood.org is a free resource that empowers parents of children who struggle with learning and attention issues. Understood.org commits \$1 million in new initiatives over the next two years to reach and deeply engage 1 million Hispanic parents, connecting them to personalized answers, expert advice, and parent communities to help them help their children thrive in school and in life.

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## **United Way of Metropolitan Chicago**

### *United Way Commitment to Early Education*

United Way of Metropolitan Chicago commits \$3.3 million in early education as part of its FY 2016-2017 grant cycle, with 40% of those resources going to schools, centers and neighborhoods serving Hispanic families. The early learning resources are part of a portfolio of investments which support work in education, income, health and basic needs as part of United Way's community impact plan for the greater Chicago region.

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## **University of Arkansas**

### *The Grow Your Own Teachers (GYO) Community Voices Project*

The University of Arkansas commits to developing The Grow Your Own Teachers Community Voices Project, a pilot research study utilizing testimonial methodology to uplift the voices of Grow Your Own Teachers and Teacher candidates through the writing and sharing of testimonies that feature the values, strengths, and capital of teachers, students, and communities of color in ways that advance social justice efforts in education. The project is designed to support up to 40 teachers in one year with the potential of impacting at least 200 students in Chicago Public Schools.

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## **University of California**

### *CalTeach: Improving STEM Teacher Preparation for CA K-12 Schools*

The University of California (UC) has committed over \$2.2 million to strengthening the state's pipeline of math and science teachers through its CalTeach Program by creating an early pathway each year for 1,700 predominantly STEM majors at 9 UC campuses to explore a career in teaching at the undergraduate level. Through enhanced outreach and recruitment efforts, particularly at its HSI-designated campuses, this commitment will provide up to 250 newly credentialed math and science teachers annually for the next 5 years who are prepared to meet the educational needs of diverse learners and are dedicated to teaching in high need schools.

### *University of California Transfer Pathways*

The University of California (UC) commits to a new initiative, Transfer Pathways, providing an academic roadmap for California community college students who plan to apply to transfer to a UC campus. The pathways will help meet UC's goal of enrolling at least one new transfer student for every two new freshmen, a commitment for a 2:1 ratio.

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## **University of California, Davis**

### *Support Services for Latino Student Success*

The University of California, Davis commits \$2.2 million in support services for Latino student success. In addition to receiving direct academic-enrichment and support, program participants hone skills in aligning the educational pathway with career interest and focus; develop professional contacts and experience through service-learning and internship programs; and advance their understanding of the value and process of admission to professional or graduate school. This commitment begins as a new program and will be evaluated over the next five years through a rigorously designed formative and summative evaluation plan that provides both quantitative and qualitative measures for evaluating program success.

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## **University of California, Merced**

### *Gateway Scholars Program*

The University of California, Merced commits over \$750,000 through foundation support to the Gateway Scholars Program designed to significantly increasing the number of first generation, low-income, under-represented students around college readiness, matriculation, retention and timely degree completion with a focus on early intervention strategies, scholarship support, and retention efforts. Partnering with a local high school that currently serves 55% Chicano/Latino students, and the university that currently has over 40% of its undergraduate students identifying as Latino, over the next four years, the program will serve a minimum of 140 youth in a combined high school and university effort to expand equity and access to degree attainment.

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## **University of California, Riverside**

### *Minimizing Time-to-Degree with Innovative Student Advising*

The University of California, Riverside (UCR) commits to developing student-success software. Each time a student makes a change to their schedule the tool will use predictive analytics to automatically re-optimize students' four-year course schedules to minimize time to degree.

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## **University of Houston**

## *UH-HCC Transfer Advising Partnership*

The University of Houston commits \$950,000 for their “University of Houston-Houston Community College Transfer Advising Partnership”. Through this program, 10,900 students will be provided with team advising from Houston Community College and the University of Houston with programming aimed at supporting their academic success, readiness to transfer and smooth integration into the University of Houston community.

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## **University of Houston, Downtown**

### *Partnership to Prepare Bilingual Student Teachers with a Focus on STEM*

The University of Houston-Downtown commits over \$1.5 million for their Partnership to Prepare Bilingual Student Teachers with a Focus on STEM preparing 200 bilingual pre-service teachers to teach scientific investigation skills to elementary school children. This commitment will develop, recruit, and retain 40 quality STEM teachers per year. They will focus on content knowledge, mastery of content pedagogy, and student motivation theories in STEM subject and careers.

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## **University of the Incarnate Word**

### *Latina Leadership Mentoring Initiative*

The University of the Incarnate Word, in collaboration with the San Antonio Hispanic Chamber of Commerce, commits over \$300,000 on a Professional/Student Mentoring Program (Cardinal Latina Mentorship Program) focused on 50 Latina undergraduate students over the next three years. Their commitment is to mentor, develop, and increase the persistence and graduation rates of participating Latina undergraduate students by 20% in areas of critical concern for the community-STEM, health, education and business related fields of study.

### *Primeros*

The University of the Incarnate Word (UIW) commits over \$400,000 to Primeros, a mentoring network to increase graduation rates for 360 first-generation and minority students over four years. The Primeros program will create “Circles of Success” in which students will be guided, advised, and mentored by trained faculty mentors, staff and administrator mentors, a professional advisor, a local community member, a student’s family member, and student mentors.

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## **University of La Verne**

### *Research Immersion: A Course-Based Alternative to Apprenticeship*

The University of La Verne commits to developing 720 Hispanic STEM students for meaningful employment and graduate/professional school over the next five years, investing an expected \$1 million in course-based research immersion. Students will fully engage in the research process, developing hypotheses, creating experimental designs, executing experiments, interpreting results, and communicating findings. By placing research at the forefront of students’ course of study, the University anticipates gains in STEM learning, improved graduation rates, improved employment rates, and increased acceptance rates to graduate and professional schools.

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## **University of Nevada, Reno**

## *Commitment to Creating a Career Ladder Program for Bilingual Hispanic Paraprofessionals to Become Teachers*

The University of Nevada, Reno has committed to secure \$3 million to increase the number of bilingual teachers by targeting and developing 25 paraprofessionals in a career-ladder program, in which they will earn an undergraduate degree to become a licensed teacher. They will begin the program within the next three years, and develop and support 25 bilingual teachers who will impact over 700 students annually.

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## **University of Pennsylvania**

### *Responsibly Disaggregating Data on Latinas/os in Education Research*

The Center for the Study of Race and Equity at the University of Pennsylvania commits \$10 million to responsibly disaggregate national datasets and other data sources by sex, ethnic group, language, and immigration and socioeconomic status. The Center is committed to rigorous research and consulting projects that improve equity in P-12 schools, colleges and universities, and social contexts that influence educational outcomes. Moving forward they will present disaggregated data in their publications involving Latinas/os.

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## **University of Texas Austin**

### *Project MALES*

Project MALES, an initiative of the Division of Diversity and Community Engagement at the University of Texas at Austin, commits over \$100,000 annually towards the expansion of Project MALES Student Mentoring Program, in partnership with Austin Independent School District (AISD). This expansion of mentoring efforts will support the training of about 50 undergraduate students at UT-Austin to serve as mentors to 100+ young boys of color at three AISD high schools and two AISD middle schools in 2015-16 and beyond, mentoring that focuses on building the college-going culture of these students.

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## **University of Texas San Antonio**

### *Academy for Teacher Excellence: Summer Bridging Institute*

The Academy for Teacher Excellence, in the in the College of Education and Human Development at the University of Texas San Antonio, commits over \$500,000 focused on Professional Development and Outreach, “Grow-Your-Own” initiative. The commitment is to increase the number of Latino teachers in the critical teaching areas by 80 (40 students from local high schools and 40 from local community colleges) in the next five years.

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## **Univision Communications, Inc.**

### *Univision Contigo: Clave al Éxito Phase II*

Univision Communications, Inc. commits \$7 million to the development and promotion of Clave al Éxito for at least the next five years, with the goal of engaging 200,000 parents within the first year. The mobile-optimized website will expand into phase II and empower Hispanic parents and other family members to engage in their child’s education from the earliest years, helping them become college-ready.

### *Univision Contigo: Feria de Educacion San Antonio*

Univision One Local San Antonio commits over \$10,000 to expand their Feria de Educacion San Antonio with a special focus on parent engagement and STEM. This event will help families understand the accessibility of higher education by providing information from dozens of exhibiting organizations that assist the community with child care, tutoring, mentoring and scholarship applications, voter registration and citizenship classes.

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## **US-Mexico Foundation**

*1000 Dreamers, 1000 Leaders*

U.S.-Mexico Foundation commits \$2.5 million to support 1,000 DREAMers in their efforts to obtain a postsecondary education each year for five years by developing their leadership skills and employability through personalized, one-on-one mentorship, unique and innovative training on career development and job skills, as well as networking opportunities in order to facilitate their assimilation into society and the workforce. This program will provide DREAMers with professional tools and a sense of identity and belonging, which will help lead to their economic and social empowerment.

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## **Vision to Learn**

*Providing Free School-Based Exams and Eyeglasses*

In the 2015-16 and 2016-17 school years Vision To Learn commits \$900,000 to bringing free eye exams and glasses to over 9,000 Hispanic elementary school students in the San Gabriel Valley, Gateway Cities, and Eastern Los Angeles. Through this work, Vision To Learn addresses a lack of access to vision care and gets kids the glasses they need to succeed in school.

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## **W.R. Coile Middle School**

*Serves Creates a Pollinator Habitat*

W.R. Coile Middle School, along with community and university partners, commits to work with 6th grade ESOL students and their families on the research, design, installation, and maintenance of a pollinator habitat on their middle school campus in Athens, Georgia. They will establish an annual showcase of learning for families and the community that will take place each spring in the new pollinator garden.

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## **Youth Genesis Consulting, Inc.**

*Art Evolution Afterschool Program*

Youth Genesis Consulting, Inc. commits \$350,000 to support arts education and academic excellence. Through the Art Evolution Afterschool Camp, 4,100 students will build art skills, increase their involvement and attendance in school, build self-confidence and creativity, help prevent violence in school and help students forge positive relationships with peers and adult role-models.