



SMI CONNECTIONS



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Winter 2007 (Volume I, Issue 1)

Directors' Corner

let us express our appreciation for your interest. These three units are true partners in SMI, and we hope to make you a partner, as well.

Welcome to our inaugural SMI newsletter. On behalf of the faculty and staff of the Graduate School of Education, the College of Natural and Agricultural Sciences, and the Alpha Center,

SMI at UCR will be celebrating its first birthday this Winter Quarter 2007. At this early stage in our evolution, the program's health is best measured by enrollment in our new EDUC 3 and EDUC 4 courses that offer glimpses into the world of the mathematics and science classrooms. Last year, we had 21 enrollees; this quarter, we have grown to 90 students. Our companion seminar course, "Teaching Careers in Science and Mathematics Seminar," was also very popular last quarter. During the Fall, we invited several guest speakers, including experts from UCR's School of Education to discuss admission to a credential program and the credentialing process, a panel of middle school teachers to engage our students on the topic of teaching at the middle school, and Dr. Pamela Clute, who gave a motivational talk about the importance of mathematics and science in the classroom. In this newsletter, you will find an announcement for a second offering of this seminar (MATH 192) for enrollment for Winter 2007.

Also during Fall 2006, SMI opened its Resource Center, located at 1104 Pierce Hall. Since the Center opened, we have heard from a total of over 450 students and over 160 CNAS/COE students identifying themselves as being interested teaching science or mathematics.

We hope you will look forward to receiving future editions of SMI Connections. Please do not hesitate to contact us about careers in teaching science or mathematics.



~ Bradley C. Hyman (Faculty Director) & Leslie Y. Bushong (Staff Director) ~

In This Issue:

Message from the Directors.....	1
SMI Information-Advising Workshops.....	1
Guest-Speaker Seminar Series.....	2
EDUC 3 & 4	2
MATH 192 Seminar...2	
Reminders	2
Plan Ahead.....	2

SMI Information-Advising Workshops For the Month of January, 2007

(future months will be posted at <http://smi.ucr.edu>)

<p>Wednesday, 1/3/07 3:10 — 4:00 p.m.</p> <p>Friday, 1/5/07 1:10 — 2:00 p.m.</p> <p>Tuesday, 1/9/07 1:10 — 2:00 p.m.</p>	<p>Wednesday, 1/10/07 2:10 — 3:00 p.m.</p> <p>Thursday, 1/18/07 11:10 a.m. — 12:00 p.m.</p> <p>Friday, 1/19/07 11:10 a.m. — 12:00 p.m.</p>	<p>Monday, 1/22/07 2:10 — 3:00 p.m.</p> <p>Friday, 1/26/07 10:10 — 11:00 a.m.</p> <p>After attending one of these workshop, you will be eligible to develop your SMI program plan.</p>
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All SMI Information-Advising Workshops are located at 1104 Pierce Hall.

Sign up at <http://smi.ucr.edu>



Guest-Speaker Seminar Series

SMI is proud to continue its Guest-Speaker Seminar Series in Winter 2007.

Topics to be covered in upcoming seminars are:

- Meet UCR's Graduate School of Education Admissions Panel
- Tips for Completing your Financial Aid Packet
- Tips for Resume Building & Interview Skills
- CMST Information/Application Preparation
- Teaching at the High School
- Teaching at the Community College
- Beyond the Classroom: Middle and High School Administrators
- Meet a Teacher-Hiring Specialist from a Local School District

Locations, dates, and times will be posted soon at:

<http://smi.ucr.edu>.

Reminders

- **SMI Resource Center Conference Room:** Pierce 1104 is an efficient room for prospective teachers to gather in small groups, such as review sessions.
- **Update your Resume:** Contact the experts at the UCR Career Center, (951) 827-3631, for further assistance.
- **SMI Advising:** Stay on track. Plan ahead. Schedule your one-on-one SMI advising appointment by e-mailing smi@ucr.edu.
- **Subscribe to SMI Listserv:** Receive up-to-date information to prepare your future career in teaching. Log on to: <http://lists.ucr.edu/mailman/listinfo/cateach-smi>.

EDUC 3 and EDUC 4 in Winter 2007

Winter 2007 is an exciting time for CNAS and COE students (all grade-levels, including freshmen) interested in exploring secondary-level science or mathematics teaching. The course series, EDUC 3 (Imagining Teaching: Science/Mathematics Emphasis), and EDUC 4 (Looking in the Classroom: Science/Mathematics Emphasis), requires students to attend a weekly seminar to learn pedagogy and engage in 30 quarterly hours at local middle or high school science/mathematics classrooms. While learning valuable information about the profession and applicable skills for classroom instruction, EDUC 3 and EDUC 4 students will earn three (3) UCR elective units and a \$600 stipend upon completion of each course. Students who enjoy EDUC 3 are encouraged to enroll in EDUC 4 for Fall 2007. Successful EDUC 4 students are encouraged to apply for one of the teacher apprenticeship positions offered through California Mathematics Science Teaching (CMST: <http://www.alphacenter.ucr.edu/index.htm>)

Explore
TEACHING
while
earning
\$600 and
3 elective
units

Plan Ahead! **Financial Aid:** To be considered for federal, state, or institutional financial aid, you must complete the Free Application for Federal Student Aid (FAFSA). *Many of the financial aid programs are on a first-come-first-served basis.* Don't miss out. Submit your application as early as January 1, 2007.

Gain Classroom Experience: Juniors and Seniors, apply to California Mathematics & Science Teachers Initiative (CMST). For more information, please visit www.alphacenter.ucr.edu. *Deadline: April 27, 2007.*

Application for Teaching Program: Most institutions, including UCR's Graduate School of Education begin accepting 2007-08 admission applications in January, 2007.

...It's not too late to plan for your future!

Take immediate action.

Debut and Conversion of MATH 192

Math 192 seminar, "Careers in Teaching Mathematics/Science" debuted in Fall 2006. In collaboration with the Mathematics Department, this 1-unit seminar provided Fall 2006 enrollees networking opportunities with fellow prospective teachers and with current science and mathematics teachers. Students also conducted their own research about various teaching credentialing programs in California.

The seminar will continue in Winter 2007. Students will learn about high school teaching, education careers beyond the classroom, and will consult with local school district hiring officers to understand how employment decisions are made.

To make this useful seminar even more visible, a review to convert Math 192 to a college-wide course, NASC 192, has already begun. The conversion is expected to be completed by Fall 2007.

Email us at smi@ucr.edu about your SMI experience.