### **TESTIMONIALS:**

"I would share the teaching methods with colleagues as well as implement them in daily lessons."

-2016 Participant

"Engag[ing] active learning strategies will be very useful and lab techniques may as well."

-2016 Participant

"I like the idea of backward design. Putting the focus on what I want to teach and then coming up with activities is a great idea and structure."

-2015 Participant

"I loved the networking!"

-2015 Participant

# Funding Provided by:

Howard Huges Medical Institute
Helmsley Charitable Fund
Science Literacy Program
UCR CalTEACH-Science Mathematics Initiative (SMI)

# R facutly and network with TEM teachers! Summer Teaching Institue Paid opportunity to work with U generation **SALSA-SMI**



"This was the singular best professional development for scinece teacher that I have attended." Past Participant

You are invited to apply for the SALSA-SMI Summer Institute June 24-28, 2019 at University of California, Riverside (UCR). The Summer Institute will expand teaching skills through workshops on pedagogy and laboratory exercises.

The Summer Institute will be led by Dr. Jim Burnette and Dr. Katie Burnette who are experienced in developing curriculum for teaching laboratories. Participants will develop simple, original, innovative classroom materials ready for immediate implementation. This unique professional development opportunity is designed for STEM teachers seeking to develop engaging laboratory experiences with science and mathematics lesson planning.

Alignment with AP Biology curriculum will also be discussed. Both instructors are experienced AP Biology exam readers.

Participants are credentialed teachers and precredientialled UCR students. All will collaborate to produce short lessons that can be used in the classroom. The week provides an opportunity to inspire the next generation of teachers!

Application Deadline: Monday, April 29 before 12 o'clock P.M. (noon)

## Learning Goals:

Participants will:

- •learn how to use micropipettes to measure liquids.
- be able to measure the reproducibility of repeated measures.
- •learn current experimental techniques in molecular biology.
- •develop a discovery-based lesson plan using the principles of
  - 1. Engagement
  - 2. Assessment
  - 3. Diversity
  - 4. Backwards design

# Equipent will be provided for classroom use as needed.



June 24-28, 2019 (Monday-Friday)

Time:

9:00 a.m. to 3:30 p.m.

Location:

Rochelle and Allison Campbell Hall at UCR

Fee:

FREE

# **Eligible Applicants:**

Credentialed science & mathematics middle school and high school teachers

# Participants will receive:

- •\$500 upon completion
- Parking and Lunch daily

# **Professional Development Credit**

Participants can register for a 2-unit class credit through UCR Extension. All tuition and fees are responsibility of the participant.



Please answer the following questions to assist the selection process.

1) Is your Bachelor's Degree/post-baccalaureate degree in science, math, or engineering?

\_\_YES \_\_NO

If so, please indicate the subject area (major) completed

2) School information: School name

School district

3) What courses do you currently teach?

4) Are you planning to serve as an SMI Mentor Teacher for 2019-20 academic year? YES NO Don't know

Complete the application and mail to:5) Indicate which type of teaching credential do you hold:

Preliminary Teaching Credential

Dr. Jim Burnette
Batchelor Hall

900 University Ave

Preliminary Teaching Credential
Professional Clear Teaching Credential
6) Briefly describe your primary motivation to part

6) Briefly describe your primary motivation to participate in the SMI Summer Institute 2019.

or complete online:

Riverside, CA 92521

https://forms.gle/jonhvVKsXdiY8qt47



7) Contact Information:
Your name

Your e-mail

8). What other teaching enrichment programs have you completed?