2021-22 AY SMI SCHOLARSHIP PROGRAM – TIER III (Sophomores & Juniors)

DUE: Monday, May 17, 2021 by 12:00 p.m. (noon)

TO: smi@ucr.edu

PLEASE PRINT L	EGIBL	Y						
Full Name			UCR Student ID #					
Email			PhoneNumber ()					
Current Class Level (select one)			: Freshman Sophomore Junior					
Your Declared M	Expected Degree (select one) B.A. B.S.							
Are you intereste	ed in tea	ching s	cience/	mathe	matics	?YesNo		
Have you passed t If yes, please inclu	he CBES ide in yo	ST Exan our appl	n? ication	Yes submis	No ssion a	copy of the official test scores.		
Indicate CSET E N/A=Not ap Yes=comple No=attempt Waiting for	plicable ted (inclu ed but did	de a copy not pass	, of your	test scoi		ket.		
Math Subtest I	N/A	Yes	No	Wai	ting fo	r results: anticipated reporting date//		
Math Subtest II	N/A	Yes	No	Wai	iting fo	r results: anticipated reporting date//		
Math Subtest III	N/A	Yes	No	Wa	iting fo	r results: anticipated reporting date//		
Science Subtest I	N/A	Yes	No	Wai	ting fo	r results: anticipated reporting date//		
Science Subtest II- Life Sciences			N/A	Yes	No	Waiting for results: anticipated reporting date _	_/	_/
Science Subtest II- Chemistry			N/A	Yes	No	Waiting for results: anticipated reporting date _	_/	_/
Science Subtest II- Physics			N/A	Yes	No	Waiting for results: anticipated reporting date _	_/	_/
Science Subtest II-	Earth S	ciences	N/A	Yes	No	Waiting for results: anticipated reporting date _	_/	_/
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Have you completed early field work? Yes No

(e.g. EDUC 3, EDUC 4, NASC 192L, SMI Scholar Apprentice, etc.)

If yes, please explain by describing how your early field experiences have assisted you thus far in your teaching career pathway. (*Use separate paper*)

Short Essay: (use separate paper)

Describe how your past experiences and future goals have shaped your desire to become a STEM educator?

Additional materials needed:

- Your updated resume.
- CBEST exam results
- CSET exam results, if applicable

Office use only								
Date received								
Personnel who accepted the application								
Application reviewed by								
Review result								