



University of California, Riverside
Robert Noyce Scholarships for Excellence in STEM Teaching

2023-2024 TEACHING CREDENTIAL CANDIDATES APPLICATION

This application is for 2021-22 SMI Seniors who have been admitted to or have the intention of applying to the UCR Single-Subject Teaching Credential Program in mathematics or sciences for the academic year 2022-23. Applicants must have satisfied Noyce minimum requirements.

<p>DEADLINES by noon (12:00 p.m.)</p> <p>Priority Review: December 16, 2022</p> <p>Regular Review: February 3, 2023</p>	<p>ONLINE APPLICATION SUBMISSION</p> <p>Email, as an attached document, your completed application to: smi@ucr.edu.</p>
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Please type or print clearly.

PERSONAL INFORMATION

Name _____ Student ID _____
Last First Middle

Local Mailing Address: _____
Street # & Name City Zip

Voice/Message Phone: () _____ Email _____

Declared major _____ Cumulative GPA _____

CITIZENSHIP & FINANCIAL NEED

Noyce Scholarship recipients must be verified as either U.S. citizens, U.S. nationals, or permanent resident aliens. To verify your citizenship and to assist you in utilizing all available financial aid resources, please be sure to complete the online FAFSA (Free Application for Federal Student Aid) application (<http://www.fafsa.ed.gov/>).

Although academic merit is a primary selection criterion, financial need is secondary consideration. Therefore, the completion of a FAFSA application will assist you in completing the Noyce application process.

TEACHING SUBJECT AREA

Check the subject area(s) for which you plan to earn a single subject teaching credential (check all that apply):

Mathematics Biology Chemistry Geoscience Physics

EXAM VERIFICATION

Please indicate which unofficial exam scores you have included in this packet:

CBEST

CSET Science Subtest I AND/OR Math Subtest I and II

CSET Science Subtest II (if applicable)

CSET Math Subtest III (if applicable)

*If you took the exam or waiting for scores, please provide proof of exam admission ticket.
 If you have scores, please provide proof of passage.*

PAST EDUCATION FIELD EXPERIENCE

The scholarship application reviewers are looking for evidence that you have worked with K-12 students, so be sure to include *all* your relevant experiences.

Please list any field experience you have had in K-12 mathematics, science, or other educational settings. Field experiences could include UCR or other university-sponsored programs such as, but not restricted to, EDUC 3, EDUC 4, SMI Apprentice Programs, courses with a field experience component, tutoring programs, summer programs for K-12 students, etc.

Attach a separate sheet to add other field experience descriptions, if needed.

Field Experience/Program Name: _____
Participation Period in this program (month/year – month/year): _____
Location of field experience (provide a school name and district name if applicable): _____
Classroom subject area _____ Classroom grade level _____
Brief description of your responsibilities in this fieldwork program:

Supervisor Name: _____ Supervisor email _____

Field Experience/Program Name: _____
Participation period in this program: _____
Location of field experience (provide a school name and district name if applicable): _____
Classroom subject area(s) _____ Classroom grade level(s) _____
Brief description of your responsibilities in this fieldwork program:

Supervisor's Name _____ Supervisor's Email _____

Field Experience/Program Name: _____
Participation period in this program: _____
Location of field experience (provide a school name and district name if applicable): _____
Classroom subject area(s) _____ Classroom grade level(s) _____
Brief description of your responsibilities in this fieldwork program:

Supervisor's Name _____ Supervisor's Email _____

PROFESSIONAL REFERENCES

Consider individuals who can assess your intellectual strengths, subject content knowledge, work ethics, and classroom experiences. Then complete the following reference requirements:

Reference #1

First and Last Name: _____
Institution/Company: _____ Position Title _____
Time period of supervision: From (month/year) _____ To (month/year) _____
Phone number (____) _____ E-mail _____

Reference #2

First and Last Name: _____
Institution/Company: _____ Position Title _____
Time period of supervision: From (month/year) _____ To (month/year) _____
Phone number (____) _____ E-mail _____

PERSONAL NARRATIVE

The scholarship application reviewers want to know about your awareness and understanding of issues that affect students and teachers in high-need/ELL schools, and about your desire to teach those students. In addition, the review committee would like to better understand your preparedness to enter the Noyce Scholars Program.

Please submit a typed written personal narrative to respond to each Part described below.

Part 1: Understanding for mathematics or science teaching challenges in high-need/ELL Schools

Schools that have been identified as high-need often have a large number of students who are performing below grade level, students from low-income families, and offer classroom positions that are difficult to attract and retain highly qualified teachers.

Based on your knowledge and experience regarding high-need schools and classrooms, imagine that you are in your first year of teaching at such a school. Talk about what a productive day would look like and what a challenging day would look like. Explain what is happening with the students, with you (the teacher), and/or with others in the classroom or school setting to make it a productive or challenging day. Reflect on your reasons for defining your day and actions you might have taken to improve the outcome. An impacting essay will avoid simple stereotypes and will demonstrate your understanding of some of the underlying issues that affect teaching and learning in high-need classrooms.

Part 2: Personal character, talents, and readiness to work in high-need schools

Please describe the aspects of your pre-professional knowledge, personal character and/or special talents that will make you suitable to undertake an extended commitment required of Noyce educators to be placed in low performing, high-need scholastic environments. Use examples from your own past experiences and your future goals to explain what inspires you to want to teach students in high-need schools.

Part 3: Resume

Please include a copy of your updated professional resume.

Part 4: Financial Need (Optional)

While merit is a consideration for all awards, some Noyce scholarships will be awarded based on financial need as a secondary consideration. If applicable, please describe your financial need situation.

APPLICATION CONFIRMATION

I certify that all statements on this application are true and complete to the best of my knowledge and belief. If selected, I understand that any falsification of this record may be considered cause for separation.

Applicant's Signature: _____ Date: _____