

University of California, Riverside 2023-24 UNDERGRADUATE SENIOR APPLICATION

> NSF Noyce Scholars Program & SMI Tier II Scholars Program



All applications will automatically be under review consideration for the SMI Tier II and NSF Noyce Scholars Programs. If awarded, only one type of scholarship will be issued.

• Application Deadline: Monday, May 15, 2023 by 12:00 pm (noon)

• Submit application & supporting documents to: smi@ucr.edu

PERSONAL INFORMATION

Name		Student ID	
Last	First	Middle	
Local Mailing Address:			
	Street # & Name	City	Zip
Voice/Message Phone: ()	Email	
Declared major		Cumulative GPA	

CITIZENSHIP & FINANCIAL NEED

Noyce Scholarship recipients must be verified as either U.S. citizens, U.S. nationals, or permanent resident aliens. Proof of citizenship will be required upon awards.

Academic merit is a primary selection criterion, financial need is secondary consideration.

TEACHING SUBJECT AREA						
Check the subject area(s) for which you plan to earn a single subject teaching credential:						
Mathematics	Biology	Chemistry	Geoscience	Physics		

EXAM VERIFICATION

Please indicate which unofficial exam scores and provide proof of exam completion:

CBEST

- ____ CSET Science Subtest I AND/<u>OR</u> Math Subtest I and II
- ____ CSET Science Subtest II (if applicable)
- ____ CSET Math Subtest III (if applicable)

If you took the exam but did not pass <u>and/or</u> you are waiting for scores, please provide proof of exam admission ticket.

PAST EDUCATION FIELD EXPERIENCE

The scholarship application reviewers are looking for evidence that you have worked with K-12 students, so be sure to include *all* your relevant experiences.

Please list any field experience you have had in K-12 mathematics, science, or other educational settings. Field experiences could include UCR or other university-sponsored programs such as, but not restricted to, EDUC 3, EDUC 4, NASC 192L, SMI Apprentice Programs, courses with a field experience component, tutoring programs, summer programs for K-12 students, etc.

Attach a separate sheet to add other field experience descriptions, if needed.

Field Experience/Program Name:					
Participation Period in this program (month/year – month/year):					
Location of field experience (provide a school name and district name if applicable):					
Classroom subject area	Classroom grade level				
Brief description of your responsibilities in this fi	eldwork program:				
	Supervisor email				
Participation period in this program:					
Location of field experience (provide a school name and district name if applicable):					
Classroom subject area(s)	Classroom grade level(s)				
Brief description of your responsibilities in this fieldwork program:					
Supervisor's Name	Supervisor's Email				
Location of field experience (provide a school name and district name if applicable):					
Classroom subject area(s)					
Brief description of your responsibilities in this fi	eldwork program:				
Supervisor's Name	_ Supervisor's Email				

PROFESSIONAL REFERENCES

Consider individuals who can assess your intellectual	strengths, subject content knowledge, work
ethics, and classroom experiences. Then complete the	e following reference requirements:
Reference #1	
First and Last Name:	
Institution/Company:	Position Title
Time period of supervision: From (month/year)	To (month/year)
Phone number ()	E-mail
Reference #2	
First and Last Name:	
Institution/Company:	Position Title
Time period of supervision: From (month/year)	To (month/year)
Phone number ()	E-mail

PERSONAL NARRATIVE

The scholarship application reviewers want to know about your awareness and understanding of issues that affect students and teachers in high-need/ELL schools, and about your desire to teach those students. In addition, the review committee would like to better understand your preparedness to enter the SMI/ Noyce Scholars Program.

Please submit a typed written personal narrative to respond to each Part described below.

Part 1: Understanding for mathematics or science teaching challenges in high-need/ELL Schools Schools that have been identified as high-need often have a large number of students who are performing below grade level, students from low-income families, and offer classroom positions that are difficult to attract and retain highly qualified teachers.

Reflect on your personal K-12, undergraduate educational experiences, and pre-professional training. In reference to your observation and experiences, please describe with supporting examples, common issues and challenges that science/mathematics classroom teachers are likely to face in high-need classrooms. In your description, please include how these issues and challenges may affect a teacher's ability to effectively deliver subject instruction for science or mathematics.

Part 2: Personal character, talents, and readiness to work in high-need schools

With consideration of your pre-professional knowledge, personal character, and special talents, please discuss how you believe the Noyce training program will further prepare you for a STEM teaching career and enhancing schools or communities in an under-performing environment. Use examples from your own experiences and your future goals to explain what inspires you to want to teach students in high-need schools.

Part 3: Time management

Time management skills are critical in balancing your life. As you look at the prospect of 40 to 60 hours in the classroom per quarter (3-4 hrs/wk: TierII; 4-6 hrs/wk:Noyce), what strategies do you anticipate using to ensure your success as a Scholar completing the year-long field apprenticeship?

Part 4: Resume

Please include a copy of your updated professional resume.

Part 5: Financial Need (Optional)

While merit is a consideration for all awards, some scholarships may be awarded based on financial need as a secondary consideration. If applicable, please describe your financial need situation.

APPLICATION CONFIRMATION

I certify that all statements on this application are true and complete to the best of my knowledge and belief. If selected, I understand that any falsification of this record may be considered cause for separation. Also, I understand unless I've opted to be reviewed for only one of the scholarship programs indicated on the top of this application, my application will be reviewed for eligibility for all applicable SMI and Noyce Scholarship programs; but if awarded, only one type of scholarship will be extended.

Applicant's Signature