



**University of California, Riverside**  
**Robert Noyce Scholarships for Excellence in STEM Teaching**

**2022-2023 TEACHING CREDENTIAL CANDIDATES APPLICATION**

*This application is for 2021-22 SMI Seniors who have been admitted to or have the intention of applying to the UCR Single-Subject Teaching Credential Program in mathematics or sciences for the academic year 2022-23. Applicants must have satisfied Noyce minimum requirements.*

**DEADLINES by noon (12:00 p.m.)**

Priority Review: December 17, 2021  
 Regular Review: January 10, 2022

**ONLINE APPLICATION SUBMISSION**

Email, as an attached document, your completed application to: [smi@ucr.edu](mailto:smi@ucr.edu).

**Please type or print clearly.**

**PERSONAL INFORMATION**

Name \_\_\_\_\_ Student ID \_\_\_\_\_  
Last First Middle  
 Local Mailing Address: \_\_\_\_\_  
Street # & Name City Zip  
 Voice/Message Phone: ( ) \_\_\_\_\_ Email \_\_\_\_\_  
 Declared major \_\_\_\_\_ Cumulative GPA \_\_\_\_\_

**CITIZENSHIP & FINANCIAL NEED**

Noyce Scholarship recipients must be verified as either U.S. citizens, U.S. nationals, or permanent resident aliens. To verify your citizenship and to assist you in utilizing all available financial aid resources, please be sure to complete the online FAFSA (Free Application for Federal Student Aid) application (<http://www.fafsa.ed.gov/>).

Although academic merit is a primary selection criterion, financial need is secondary consideration. Therefore, the completion of a FAFSA application will assist you in completing the Noyce application process.

**TEACHING SUBJECT AREA**

Check the subject area(s) for which you plan to earn a single subject teaching credential (check all that apply):  
 Mathematics     Biology     Chemistry     Geoscience     Physics

**EXAM VERIFICATION**

Please indicate which unofficial exam scores you have included in this packet:  
 CBEST  
 CSET Science Subtest I AND/OR Math Subtest I and II  
 CSET Science Subtest II (if applicable)  
 CSET Math Subtest III (if applicable)

*If you took the exam or waiting for scores, please provide proof of exam admission ticket*

PAST EDUCATION FIELD EXPERIENCE

The scholarship application reviewers are looking for evidence that you have worked with K-12 students, so be sure to include *all* your relevant experiences.

Please list any field experience you have had in K-12 mathematics, science, or other educational settings. Field experiences could include UCR or other university-sponsored programs such as, but not restricted to, EDUC 3, EDUC 4, SMI Apprentice Programs, courses with a field experience component, tutoring programs, summer programs for K-12 students, etc.

**Attach a separate sheet to add other field experience descriptions, if needed.**

Field Experience/Program Name: \_\_\_\_\_  
Participation Period in this program (month/year – month/year): \_\_\_\_\_  
Location of field experience (provide a school name and district name if applicable): \_\_\_\_\_  
Classroom subject area \_\_\_\_\_ Classroom grade level \_\_\_\_\_  
Brief description of your responsibilities in this fieldwork program:  
\_\_\_\_\_  
\_\_\_\_\_  
Supervisor Name: \_\_\_\_\_ Supervisor email \_\_\_\_\_

Field Experience/Program Name: \_\_\_\_\_  
Participation period in this program: \_\_\_\_\_  
Location of field experience (provide a school name and district name if applicable): \_\_\_\_\_  
Classroom subject area(s) \_\_\_\_\_ Classroom grade level(s) \_\_\_\_\_  
Brief description of your responsibilities in this fieldwork program:  
\_\_\_\_\_  
\_\_\_\_\_  
Supervisor's Name \_\_\_\_\_ Supervisor's Email \_\_\_\_\_

Field Experience/Program Name: \_\_\_\_\_  
Participation period in this program: \_\_\_\_\_  
Location of field experience (provide a school name and district name if applicable): \_\_\_\_\_  
Classroom subject area(s) \_\_\_\_\_ Classroom grade level(s) \_\_\_\_\_  
Brief description of your responsibilities in this fieldwork program:  
\_\_\_\_\_  
\_\_\_\_\_  
Supervisor's Name \_\_\_\_\_ Supervisor's Email \_\_\_\_\_

## PROFESSIONAL REFERENCES

Consider individuals who can assess your intellectual strengths, subject content knowledge, work ethics, and classroom experiences. Then complete the following reference requirements:

### Reference #1

First and Last Name: \_\_\_\_\_  
Institution/Company: \_\_\_\_\_ Position Title \_\_\_\_\_  
Time period of supervision: From (month/year) \_\_\_\_\_ To (month/year) \_\_\_\_\_  
Phone number (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

### Reference #2

First and Last Name: \_\_\_\_\_  
Institution/Company: \_\_\_\_\_ Position Title \_\_\_\_\_  
Time period of supervision: From (month/year) \_\_\_\_\_ To (month/year) \_\_\_\_\_  
Phone number (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

## PERSONAL NARRATIVE

The scholarship application reviewers want to know about your awareness and understanding of issues that affect students and teachers in high-need/ELL schools, and about your desire to teach those students. In addition, the review committee would like to better understand your preparedness to enter the Noyce Scholars Program.

Please submit a typed written personal narrative to respond to each Part described below.

### **Part 1: Understanding for mathematics or science teaching challenges in high-need/ELL Schools**

Schools that have been identified as high-need often have a large number of students who are performing below grade level, students from low-income families, and offer classroom positions that are difficult to attract and retain highly qualified teachers.

Based on your knowledge and experience regarding high-need schools and classrooms, imagine that you are in your first year of teaching at such a school. Talk about what a productive day would look like and what a challenging day would look like. Explain what is happening with the students, with you (the teacher), and/or with others in the classroom or school setting to make it a productive or challenging day. Reflect on your reasons for defining your day and actions you might have taken to improve the outcome. An impacting essay will avoid simple stereotypes and will demonstrate your understanding of some of the underlying issues that affect teaching and learning in high-need classrooms.

### **Part 2: Personal character, talents, and readiness to work in high-need schools**

Please describe the aspects of your pre-professional knowledge, personal character and/or special talents that will make you suitable to undertake an extended commitment required of Noyce educators to be placed in low performing, high-need scholastic environments. Use examples from your own past experiences and your future goals to explain what inspires you to want to teach students in high-need schools.

### **Part 3: Resume**

Please include a copy of your updated professional resume.

### **Part 4: Financial Need (Optional)**

While merit is a consideration for all awards, some Noyce scholarships will be awarded based on financial need as a secondary consideration. If applicable, please describe your financial need situation.

### **APPLICATION CONFIRMATION**

**I certify that all statements on this application are true and complete to the best of my knowledge and belief. If selected, I understand that any falsification of this record may be considered cause for separation.**

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_