CNAS Scholars Fall Peer Mentor Job Description

General Information

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<th>Full/Part Time</th>
<th>Schedule</th>
<th>Salary</th>
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<td>Part Time</td>
<td>Varies (4-5 hours/week)</td>
<td>$16.99/hour</td>
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Department Name | Supervisor | Department Head |
----------------|------------|-----------------|
CNAS UAAC        | Jennifer Coplea/Jaron Paschke | Barbra Wallace |

Recruitment Criteria

- Completed one full year of CNAS Scholars Learning Community
- Will be a junior or senior in Fall 2020 (sophomore as necessary)
- Work a minimum of 3-4 hours per week
- Minimum cumulative GPA 3.2
- Participate in training Spring 2020 and Fall 2020
- Strong interpersonal and communication skills
- Previous teaching/public speaking experience

Preferred Qualities

- Demonstrate ability as a team player: involvement in both on and off campus activities (i.e. leadership, research, service, employment)
- Ability to multitask while being self-motivated
- Strong public speaking skills
- Willing to provide support to students

Mentor Responsibilities

- Serve as a paid employee for the Spring and Fall 2020 terms
- Serve as a resource to current students in the Freshman Scholars Learning Communities.
- Notify CNAS Scholars Coordinators of student concerns (i.e. health, behavior, emotional)
- Promote diversity and university policies and procedures
- Attend weekly meetings with LC coordinators for NASC093 prep in the fall
- Attend and facilitate two discussions on college transition and academic success topics in the NASC093 course during fall quarter with a fellow CNAS Scholars Fall PM
- Complete quarterly self-evaluation

Benefits

- Peer mentors will be able to:
  - Develop leadership skills
  - Assist in guiding freshmen through the transition to college
  - Build relationships with fellow peers and mentees
  - Strengthen public speaking skills through facilitating NASC093
  - Further their professional development